**Short term plan**

**School № \_\_\_**

**Lesson 36**

|  |  |  |
| --- | --- | --- |
| **Term: 3** | **Unit 5. My free time** | |
| **Teacher’s name:** |  | |
| **Date:** |  | |
| **Grade: 3** | **Number present**: | **Number absent:** |
| **Theme of the lesson:** | **Phonics** | |
| **Learning objectives(s) that this lesson is contributing to** | 3.1.1.1 recognise the sounds of phonemes and phoneme blends in words;  3.2.3.3 make introductions and requests in basic interaction with others;  3.3.2.1 identify some familiar words and signs on illustrations /pictures in common everyday situations;  3.4.2.1. follow word order rules in short statements. | |
| **Lesson objectives** | **By the end of the lesson the students will be able:**  to learn how to pronounce the words correctly;  to make short dialogues on the topic;  to write familiar words correctly and make sentences with them;  to express personal attitude toward a topic discussing a topic. | |

**Lesson procedure:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Stages of the lesson/ Time** | **Teacher’s activity** | **Student’s activity** | **Assessment** | **Resources/ materials** |
| **Greeting.**  **Organisation moment.**  **2 min.** | Good morning, dear pupils. I’m very glad to see you. How are you today? Thanks. Take your seats. | The students greet the teacher.  Good morning, good morning to you,  Good morning dear, teacher  We are glad to see you too.  Топ Mischievous Smile стикеры для Android и iOS | Gfycat |  | Whiteboard |
| **Warm up: 3 min.** | The teacher sets the lesson objectives, letting students know what to anticipate from the lesson.  **Warm up. Phonetic Drill Exercise.**  **Repeat:**  **Father, mother, sister, brother**  **Hand in hand**  **With one another.**  **Name words with a sound: [h], [g], [t]:**  **Hot, get, ten.** | Sts. listen to the teacher and repeat a tongue twister.  Sts. repeat the words after the teacher and name the words. | Self – Assessment  **Descriptor:**  3.1.1.1 recognise the sounds of phonemes and phoneme blends in words; | Worksheet |
| **Main activities:**  **19 min.** | A teacher asks Sts. to look at the board and name words with the letters:  **E, f, g, h.**  The teacher writes the letters: **I, J, K, L and** asks Sts. to pronounce them after her/ him.  Listen, point and repeat:  I – ink  J – jam  K – kite  L - lion  Ex.3 p.41. **What has a lion got?** | Sts. draw the words with the letters:  Egg, fish, goat, hat.  Sts. repeat the letters.  Find the letters in words. Circle them:  **I**nk, p**i**nk, **j**am**, ki**te, **li**on.  Sts. repeat and chant a song.  Sts. listen and find the answers. Possible answers:  The lion has got the jam. | Self - Assessment  **Assessment Criteria:**  Use and follow with considerable support simple words, phrases, sentences as a support in reading familiar topics;  Apply basic words, phrases and short sentences in a talk or writing about objects.  Self – assessment.  Self / Pair assessment.  Assessment criteria:  Apply basic words, phrases and short sentences in a talk  **Pay attention to good pronunciation and creativity.**  **Score 2/2** | Flashcards  **CD.52**  **CD.53**  ST. B. p.41  Flashcards  A chant |
| **Physical training exercise – 3 min.** | A break for physical activity.  Teacher plays the video with physical exercises.  **https://youtu.be/Qb298aO58FY** | Students watch and do physical exercises. |  | Music  **https://youtu.be/Qb298aO58FY** |
| **Main activities:**  **15 min.** | A teacher asks Sts. to look at the pictures of letters and match (Capital letter with a short one).  Exercises in a workbook. Ex.2 – 3 p.41 | Sts. do the task in pairs.  I J k L  K i j l | **Descriptor:**  Assessment criteria:  Apply basic words, phrases and short sentences in a talk or writing about objects.  **Self - Assessment**  **Assessment Criteria:**  Use and follow with considerable support simple words, phrases, sentences as a support in reading familiar topics. | Worksheet  **Workbook p.41** |
| **The end of the lesson**  **3 min.** | Teacher gives a homework and comment the work of Sts.  **Home Assignment**  **PB p.41**  **Ex.3,4(w).** | SS write their homework for the next lesson.  Sts. give a mark to themselves for working at the lesson.  Students think critically, exploring, developing, evaluating and making choices about their own and others’ ideas. | Pupils evaluate themselves using evaluation lists.  Reflection.  Self- Assessment. | Whiteboard |

  

 