**3-параграф. Бастауыш білім беру деңгейінің 3-4-сыныптарына арналған «Ағылшын тілі» оқу пәні бойынша үлгілік оқу бағдарламасын іске асыру бойынша ұзақ мерзімді жоспар**

1) 3-сынып

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| **Тақырыптар мен олардың бөлімі** | **Бөлім** | **Оқу мақсаттары** |
| 1-тоқсан | | |
| **1. Hello English!**  (Сәлем, Ағылшын)  1.1. **Greetings and names**  (Сәлемдесу және атаулар)  1.2 **About me**  (Мен туралы) | Listening  (Тыңдалым) | 3.1.1.1 recognise the sounds of phonemes and phoneme blends in words;  3.1.2.1 recognise familiar words with visual support;  3.1.3.1 understand a range of short classroom instructions;  3.1.4.1 understand basic personal questions. |
| Speaking  (Айтылым) | 3.2.1.1 pronounce various sounds of phonemes and phoneme blends using appropriate stress, rhythm, and intonation;  3.2.2.1 use isolated words and basic expressions to provide personal information;  3.2.3.1 respond to basic questions with single words or short responses. |
| Reading  (Оқылым) | 3.3.1.1 recognise sounds and name the letters of the alphabet;  3.3.2.1 identify some familiar words and signs on illustrations /pictures in common everyday situations;  3.3.2.2 deduce the meaning of a word in a picture or icon on a limited range of topics;  3.3.3.1 understand short, simple instructions used in familiar everyday contexts. |
| Writing  (Жазылым) | 3.4.1.1 spell accurately a few high-frequency words;  3.4.2.2 use words and short simple phrases to complete a written text at a sentence level. |
| Use of English  (Ағылшын тілін қолдану) | 3.5.1.2 use the verb to be for presenting personal information and describe people and things  3.5.1.3 use cardinal numbers 1-10; 11 - 20; 21 – 100;  3.5.1.8 use personal subject and object pronouns in a limited range of familiar topics. |
| 2**. My school**  (Менің мектебім)  2.1 **My schoolbag**  (Менің мектеп сөмкем)  2.2 **My classroom**  **and classroom activities**  (Менің сыныбым және  сыныптағы іс-шаралар) | Listening  (Тыңдалым) | 3.1.1.1 recognise the sounds of phonemes and phoneme blends in words;  3.1.2.1 recognise familiar words with visual support;  3.1.3.1 understand a range of short classroom instructions;  3.1.4.1 understand basic personal questions. |
| Speaking  (Айтылым) | 3.2.1.1 pronounce various sounds of phonemes and phoneme blends using appropriate stress, rhythm, and intonation;  3.2.3.1 respond to basic questions with single words or short responses;  3.2.3.3 make introductions and requests in basic interaction with others;  3.2.4.1 provide simple descriptions of people, and objects. |
| Reading  (Оқылым) | 3.3.1.1 recognise sounds and name the letters of the alphabet;  3.3.1.2 identify and read separate sounds (phonemes) within words, which may be represented by more than one letter;  3.3.2.1 identify some familiar words and signs on illustrations /pictures in common everyday situations;  3.3.3.2 find out the main points in short simple descriptions with visual support. |
| Writing  (Жазылым) | 3.4.1.1 spell accurately a few high-frequency words;  3.4.2.2 use words and short simple phrases to complete a written text at a sentence level;  3.4.3.1 create a poster or write a postcard, using words and simple phrases. |
| Use of English  (Ағылшын тілін қолдану) | 3.5.1.1 use singular and plural nouns, including some common irregular plural forms and high-frequency uncountable nouns;  3.5.1.2 use the verb *to be* for presenting personal information and describe people and things on a limited range of familiar topics;  3.5.1.3 use cardinal numbers 1-10; 11 - 20; 21 – 100 to count;  3.5.1.7 use demonstrative pronouns this, these, that, and those to indicate things in closed questions with support;  3.5.1.9 use imperative forms to give short instructions on a limited range of familiar topics;  3.5.1.11 use *has got/ have got; there is/are* in a limited range of familiar topics;  3.5.1.14 use basic prepositions of place. |
| **2-тоқсан** | | |
| 3. **People I love**  (Мен жақсы көретін адамдар)  3.1 **My family**  (Менің отбасым)  3.2 **My friends**  (Менің достарым) | Listening  (Тыңдалым) | 3.1.1.1 recognise the sounds of phonemes and phoneme blends in words;  3.1.2.1 recognise familiar words with visual support;  3.1.3.1 understand a range of short classroom instructions;  3.1.4.1 understand basic personal questions;  3.1.4.2 understand simple descriptions of people, actions, and objects with visual support. |
| Speaking  (Айтылым) | 3.2.1.1 pronounce various sounds of phonemes and phoneme blends using appropriate stress, rhythm, and intonation;  3.2.2.1 use isolated words and basic expressions to provide personal information;  3.2.3.1 respond to basic questions with single words or short responses;  3.2.3.3 make introductions and requests in basic interaction with others. |
| Reading  (Оқылым) | 3.3.1.1 recognise sounds and name the letters of the alphabet;  3.3.1.2 identify and read separate sounds (phonemes) within words, which may be represented by more than one letter;  3.3.1.3 identify and read separate sounds (phonemes) within words, which may be represented by more than one letter;  3.3.2.1 identify some familiar words and signs on illustrations /pictures in common everyday situations;  3.3.2.2 deduce the meaning of a word in a picture or icon on a limited range of topics;  3.3.3.1 understand short, simple instructions used in familiar everyday contexts.  3.3.5.1 read short, illustrated fiction and non-fiction stories written in very simple language using a dictionary. |
| Writing  (Жазылым) | 3.4.1.1 spell accurately a few high-frequency words;  3.4.2.1 follow word order rules in short statements;  3.4.2.2 use words and short simple phrases to complete a written text at a sentence level. |
| Use of English  (Ағылшын тілін қолдану) | 3.5.1.2 use the verb *to be* for presenting personal information and describe people and things on a limited range of familiar topics;  3.5.1.4 use common adjectives in descriptions of people and things and simple feelings with support;  3.5.1.8 use personal subject and object pronouns on a limited range of familiar topics;  3.5.1.10 use common present simple forms and contractions on a limited range of familiar topics;  3.5.1.11 use *has got/ have got; there is/are* in a limited range of familiar topics. |
| 4. Weather  (Ауа-райы)  4.1 Seasons and  Weather  (Жыл мезгілдері және ауа-райы)  4.2 Clothes I wear  (Мен киетін киімдер) | Listening  (Тыңдалым) | 3.1.1.1 recognise the sounds of phonemes and phoneme blends in words;  3.1.2.1 recognise familiar words with visual support;  3.1.4.1 understand basic personal questions;  3.1.4.2 understand simple descriptions of people, actions, and objects with visual support. |
| Speaking  (Айтылым) | 3.2.1.1 pronounce various sounds of phonemes and phoneme blends using appropriate stress, rhythm, and intonation;  3.2.3.1 respond to basic questions with single words or short responses;  3.2.3.2 make basic requests related to immediate personal needs;  3.2.3.3 make introductions and requests in basic interaction with others. |
| Reading  (Оқылым) | 3.3.1.2 identify and read separate sounds (phonemes) within words, which may be represented by more than one letter;  3.3.2.1 identify some familiar words and signs on illustrations /pictures in common everyday situations;  3.3.2.2 deduce the meaning of a word in a picture or icon on a limited range of topics;  3.3.3.1 understand short, simple instructions used in familiar everyday contexts;  3.3.5.1 read short, illustrated fiction and non-fiction stories written in very simple language using a dictionary. |
| Writing  (Жазылым) | 3.4.1.1 spell accurately a few high-frequency words;  3.4.2.1. follow word order rules in short statements;  3.4.2.2 use words and short simple phrases to complete a written text at a sentence level; |
| Use of English  (Ағылшын тілін қолдану) | 3.5.1.4 use common adjectives in descriptions of people and things and simple feelings with support;  3.5.1.5 use with considerable support basic determiners a, an, the to identify things;  3.5.1.8 use personal subject and object pronouns in a limited range of familiar topics;  3.5.1.10 use common present simple forms and contractions on a limited range of familiar topics;  3.5.1.15 use basic prepositions of time. |
| **3 -тоқсан** | | |
| 5. **My free time.**  (Менің бос уақытым)  5.1 **I Can Do This!**  (Мен бұны істей аламын!)  5.2 **My toys and sport. I like …**  (Менің ойыншықтарым мен спорт) | Listening  (Тыңдалым) | 3.1.2.1 recognise familiar words with visual support;  3.1.4.1 understand basic personal questions;  3.1.4.2 understand simple descriptions of people, actions, and objects with visual support. |
| Speaking  (Айтылым) | 3.2.2.1 use isolated words and basic expressions to provide personal information;  3.2.3.1 respond to basic questions with single words or short responses;  3.2.3.2 make basic requests related to immediate personal needs. |
| Reading  (Оқылым) | 3.3.1.2 identify and read separate sounds (phonemes) within words, which may be represented by more than one letter;  3.3.3.1 understand short, simple instructions used in familiar everyday contexts;  3.3.3.2 find out the main points in short simple descriptions with visual support;  3.3.4.1 find specific information in different types of texts (postcards, posters, flyers, messages, and notices: places, time, and prices);  3.3.5.1 read short, illustrated fiction and non-fiction stories written in very simple language using a dictionary. |
| Writing  (Жазылым) | 3.4.1.1 spell accurately a few high-frequency words;  3.4.3.1 create a poster or write a postcard, using words and simple phrases;  3.4.5.1 apply basic rules of punctuation (use capital letters, full stops, and question marks). |
| Use of English  (Ағылшын тілін қолдану) | 3.5.1.5 use with considerable support basic determiners a, an, the to identify things;  3.5.1.9 use imperative forms to give short instructions on a limited range of familiar topics;  3.5.1.10 use common present simple forms contractions on a limited range of familiar topics;  3.5.1.13 use can/ can’t to describe ability;  3.5.1.16 use let’s + verb, verbs go/like + verb + ing. |
| 6. **Health**  (Денсаулық)  6.1 **Body parts**  (Дене мүшелері)  6.2 **Healthy food**  (Пайдалы тағам) | Listening  (Тыңдалым) | 3.1.2.1 recognise familiar words with visual support;  3.1.4.1 understand basic personal questions;  3.1.4.2 understand simple descriptions of people, actions, and objects with visual support. |
| Speaking  (Айтылым) | 3.2.3.1 respond to basic questions with single words or short responses;  3.2.4.1 provide simple descriptions of people, and objects. |
| Reading  (Оқылым) | 3.3.1.2 identify and read separate sounds (phonemes) within words, which may be represented by more than one letter;  3.3.3.1 understand short, simple instructions used in familiar everyday contexts;  3.3.3.2 find out the main points in short simple descriptions with visual support;  3.3.4.1 find specific information in different types of texts (postcards, posters, flyers, messages, and notices: places, time, and prices);  3.3.5.1 read short, illustrated fiction and non-fiction stories written in very simple language using a dictionary. |
| Writing  (Жазылым) | 3.4.1.1 spell accurately a few high-frequency words;  3.4.2.2 use words and short simple phrases to complete a written text at a sentence level;  3.4.3.1 create a poster or a postcard, using words and simple phrases;  3.4.4.1 link ideas with *and, but;*  3.4.5.1 apply basic rules of punctuation (use capital letters, full stops, and question marks). |
| Use of English  (Ағылшын тілін қолдану) | 3.5.1.1 use singular and plural nouns, including some common irregular plural forms and high-frequency uncountable nouns;  3.5.1.7 use demonstrative pronouns this, these, that, and those to indicate things in closed questions with support;  3.5.1.8 use personal subject and object pronouns in a limited range of familiar topics;  3.5.1.10 use common present simple forms and contractions on a limited range of familiar topics;  3.5.1.11 use *has got/ have got; there is/are* in a limited range of familiar topics. |
| **4-тоқсан** | | |
| 7. **Buildings**  (Ғимараттар)  7.1 **My house, my room, and objects**  (Менің үйім, бөлмем және заттар)  7.2 **Buildings in our Town** (Біздің қаладағы ғимараттар) | Listening  (Тыңдалым) | 3.1.2.1 recognise familiar words with visual support;  3.1.4.1 understand basic personal questions;  3.1.4.2 understand simple descriptions of people, actions, and objects with visual support;  3.1.5.1.use contextual clues to predict content in short, supported talk on a limited range of familiar topics. |
| Speaking  (Айтылым) | 3.2.1.1 pronounce various sounds of phonemes and phoneme blends using appropriate stress, rhythm, and intonation;  3.2.2.1 use isolated words and basic expressions to provide personal information;  3.2.3.1 respond to basic questions with single words or short responses;  3.2.3.2 make basic requests related to immediate personal needs. |
| Reading  (Оқылым) | 3.3.1.2 identify and read separate sounds (phonemes) within words, which may be represented by more than one letter;  3.3.3.1 understand short, simple instructions used in familiar everyday contexts;  3.3.3.2 find out the main points in short simple descriptions with visual support;  3.3.4.1 find specific information in different types of texts (postcards, posters, flyers, messages, and notices: places, time, and prices);  3.3.5.1 read short, illustrated fiction and non-fiction stories written in very simple language using a dictionary. |
| Writing  (Жазылым) | 3.4.1.1 spell accurately a few high-frequency words;  3.4.2.1. follow word order rules in short statements;  3.4.2.2 use words and short simple phrases to complete a written text at a sentence level;  3.4.3.1 create a poster or write a postcard, using words and simple phrases;  3.4.5.1 apply basic rules of punctuation (use capital letters, full stops, and question marks). |
| Use of English  (Ағылшын тілін қолдану) | 3.5.1.1 use singular and plural nouns, including some common irregular plural forms and high-frequency uncountable nouns;  3.5.1.3 use cardinal numbers 1-10; 11 - 20; 21 – 100;  3.5.1.5 use with considerable support basic determiners a, an, the to identify things;  3.5.1.7 use demonstrative pronouns this, these, that, and those to indicate things in closed questions with support;  3.5.1.11 use *has got/ have got; there is/are* in a limited range of familiar topics;  3.5.1.12 use basic adverbs of place here/there to say where things are;  3.5.1.14 use basic prepositions of place. |
| 8. **My holidays** (Менің демалыстарым)  8.1 **Family holidays**  (Отбасылық демалыстар)  8.2 Transport  (Көлік) | Listening  (Тыңдалым) | 3.1.2.1 recognise familiar words with visual support;  3.1.4.1 understand basic personal questions;  3.1.4.2 understand simple descriptions of people, actions, and objects with visual support;  3.1.5.1.use contextual clues to predict content in short, supported talk on a limited range of familiar topics. |
| Speaking  (Айтылым) | 3.2.3.1 respond to basic questions with single words or short responses;  3.2.3.2 make basic requests related to immediate personal needs; |
| Reading  (Оқылым) | 3.3.1.2 identify and read separate sounds (phonemes) within words, which may be represented by more than one letter;  3.3.3.1 understand short, simple instructions used in familiar everyday contexts;  3.3.3.2 find out the main points in short simple descriptions with visual support;  3.3.4.1 find specific information in different types of texts (postcards, posters, flyers, messages, and notices: places, time, and prices);  3.3.5.1 read short, illustrated fiction and non-fiction stories written in very simple language using a dictionary. |
| Writing  (Жазылым) | 3.4.1.1 spell accurately a few high-frequency words;  3.4.2.1. follow word order rules in short statements;  3.4.3.1 create a poster or write a postcard, using words and simple phrases;  3.4.4.1 link ideas with *and, but;*  3.4.5.1 apply basic rules of punctuation (use capital letters, full stops, and question marks). |
| Use of English  (Ағылшын тілін қолдану) | 3.5.1.4 use common adjectives in descriptions of people and things and simple feelings with support;  3.5.1.6 use interrogative pronouns who, what, where, how, and when to ask basic questions;  3.5.1.12 use basic adverbs of place here/there to say where things are;  3.5.1.13 use can/ can’t to describe the ability;  3.5.1.14 use basic prepositions of place;  3.5.1.15 use basic prepositions of time. |