**Short term plan**

**School № \_\_\_**

**Lesson 61**

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| **Term: 4** | **Unit 8. My holidays (8 hours)** | |
| **Teacher’s name:** |  | |
| **Date:** |  | |
| **Grade: 3** | **Number present**: | **Number absent:** |
| **Theme of the lesson:** | **Meeting people at a train station** | |
| **Learning objectives(s) that this lesson is contributing to** | 3.1.2.1 recognise familiar words with visual support;  3.2.3.1 respond to basic questions with single words or short responses;  3.3.4.1 find specific information in different types of texts (postcards, posters, flyers, messages, and notices: places, time, and prices);  3.4.2.1. follow word order rules in short statements;  3.5.1.15 use basic prepositions of time. | |
| **Lesson objectives** | By the end of the lesson the students will be able to:  demonstrate understanding of a story about meeting people;  respond to basic supported questions giving personal and factual information;  to make short dialogues on the topic;  to express personal attitude toward a topic discussing a topic. | |

**Lesson procedure:**

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| **Stages of the lesson/ Time** | **Teacher’s activity** | **Student’s activity** | **Assessment** | **Resources/ materials** |
| **Greeting.**  **Organisation moment.**  **2 min.** | * As children come into the class, say *Hello.* Encourage them to say *Hello* to you.   Begin the lesson with some greetings. Ask and answer *How are you?*  Look through the window? Is it cold today? | The students greet the teacher and answer the questions.  Good morning, good morning to you,  We are glad to see you too.  Топ Mischievous Smile стикеры для Android и iOS | Gfycat  Today is not cold. |  | Whiteboard |
| **Warm up: 3 min.** | **Warm up.**  **Phonetic Drill Exercise.**  A teacher asks Sts. To look at the picture and guess the theme of the lesson.    8,887 Cartoon train station Images, Stock Photos & Vectors | Shutterstock  **AIRPORT- BUS STATION -TRAIN STATION FAMILY?** | Sts. Look at the pictures and guess the topic of the lesson.  **Train station? Meeting people?**  **At the station we can meet a lot of people/ many people.** | Self – Assessment  Observe learners when participating in use of English activities.  Record what they considered they had learned from the lesson. Could they express what they had learned about content and language?  Could they express which skills they had developed?  **Formative assessment is held through observation/** | Pictures |
| **Main activities:**  **17 min.** | A teacher shows Sts. a flashcard and pronounces:  **Long, short, blond, brown, curly, straight.**  Listen and chant:  Long. Long, long  Short, short, short  Blond, blond, blond  Curly, curly, curly  Straight, straight, straight.  A teacher uses Story poster 8 to present the story. Talk about each frame and encourage predictions.  A teacher asks Sts. to open the books and listen to the story. While listening, Sts. take pencils and underline new words.  Give English equivalent to:  1.Бабушка, сколько время?  2. Смотри, вот поезд!  3.Об нет. Много людей!  4. Мы вас не видим.  5. Во что вы надеты?  6. Вот они.  7. Здравствуйте, добро пожаловать!  Do you like meeting people?  You visit a train station, don’t you? Yes/ no.  Look at the list and choose a right transport  Means of Transportation Esl Printable Vocabulary Matching Exercise  Worksheets For Kids #means #transportation #transp… | Meios de transporte,  Transporte, Atividades | Sts. listen and repeat, trying to guess the flashcards.  Optional activity:   * Six children come to the front. A teacher gives one of the flashcards to each child (Ex.1); * Play the chant again. The children at the front stamp their feet when their card is mentioned. * Repeat with different Sts. and actions.   Sts. read the frames and guess the situation.  Sts. listen, read and underline new words.  Sts. work in pairs. They find sentences in the text.  Sts. answer the question differently.  Sts. know all words. Firstly, they read the words and then write them into a correct place.  1 bus, 2. bike…. | Self – Assessment  **Assessment criteria:**  1. Demonstrate an ability to organize and express ideas clearly;  2.Apply topic related vocabulary in speech appropriately arranging words and phrases into well-formed sentences.  **Pair work.**  **Descriptor:**  A learner:   * Demonstrate an ability to organize and express ideas clearly; * uses appropriate subject-specific vocabulary while speaking.   Self - Assessment  Pair - assessment | Flashcards  **CD.82**  **CD.83**  Student’s Book “Family and friends 3. Kazakhstan edition”. (Oxford University Press)  p.62  Teacher’s B. p.76  Whiteboard  **CD.84**  Worksheet |
| **Physical training exercise – 3 min.** | A break for physical activity.  Teacher plays the video with physical exercises. | Students watch and do physical exercises. |  | Music |
| **Main activities:**  **18 min.** | A teacher asks Sts. to listen and be able to answer the questions in the text: Ex.3 p.62  1.What time is it?  2. Where are our new friends?  3. Can they see them?  4. What about his hair?  5. Are the holidays good?  Open your workbooks on p.62(Worksheet) and do ex.1 - 3.  Look and do the sums.  Coloring page by addition and subtraction numbers. Vector kawaii train and  wagon. Math worksheet for kids. Transportation theme. Poster ID:296044195 | Sts. listen carefully and answer the questions in cards?  1. 4 o’clock  2. at the train station  3. No, they can’t  4. long and brown  5. Yes    Sts. easily define words and pictures.  Sts. do the sums in groups of 3.  They think seriously doing sums. | Self – Assessment.  **Descriptor:**  3.1.5.1.use contextual clues to predict content in short, supported talk on a limited range of familiar topics.  Pair – assessment    **Score:5**  **Descriptor:** Respond to basic supported questions giving personal and factual information.  Pair – Assessment/ Self – assessment  Group work | Sts. Book p.62  **CD.84**  Student’s Book “Family and friends 2. Kazakhstan edition”. (Oxford University Press)  **Workbook** “Family and friends 3. Kazakhstan edition”. (Oxford University Press) p.62  Worksheet |
| **The end of the lesson**  **2 min.** | • At the end of the lesson, wave goodbye to the class and say *Bye! Goodbye!*  **Home Assignment:**  **PB p.62. Ex.4(w).**  **(5questions, 5 answers).** | SS write their homework for the next lesson.  Sts. give a mark to themselves for working at the lesson.  Students think critically, exploring, developing, evaluating and making choices about their own and others’ ideas. | Pupils evaluate themselves using evaluation lists.  Reflection.  Self- Assessment. | Whiteboard |



