**Specification of Summative Assessment for term on the subject**

**“English”**

**Grade 3**

**2024-2025 academic year**

**Specification of Summative Assessment for term 1**

**Duration** - 40 minutes

Speaking task is conducted separately.

**Total marks** – 16

**The structure of the Summative Assessment**

This summative assessment for term consists of 4 tasks.

Different types of questions are used in the summative assessment for term.

Listening – Multiple choice task on the topic “My school”

Reading – Learners do matching task on the topic “Hello English!”

Writing – Learners choose and write the correct answer on the topic “Hello English!”

Speaking – Learners answer open-ended questions on the topics “About me”.

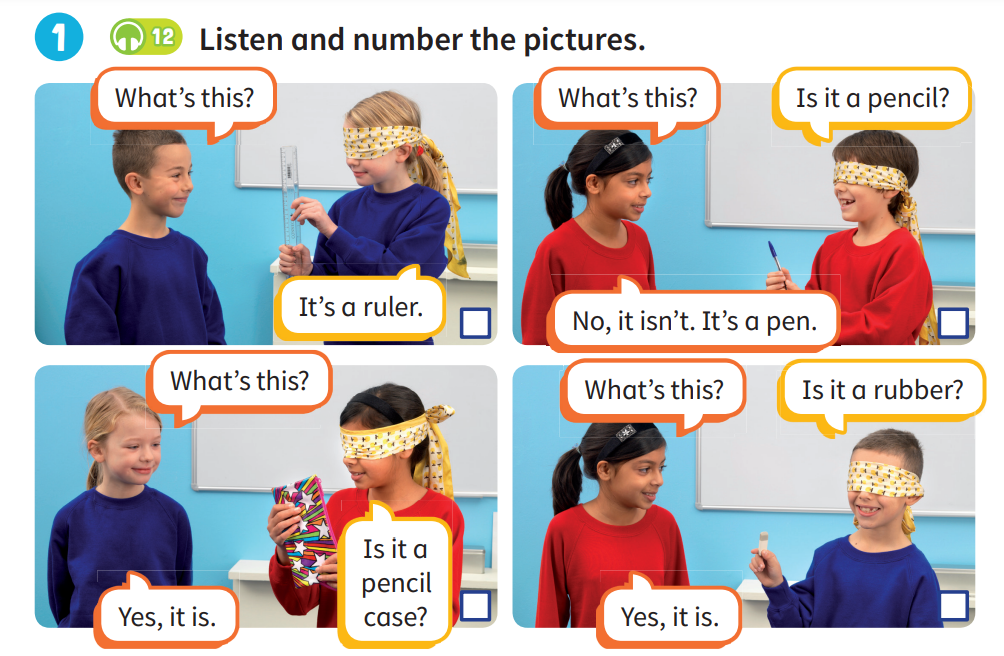
**Characteristic of tasks for summative assessment for the 1 term**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Unit | Strand | Learning objective | \*Task № | \*Total № of questions | \*Type of question | \*Task description | Time | Total marks |
| “Hello English!”  “My school” | Listening | 3.1.2.1 recognise familiar words with visual support | 1 | 4 | Multiple choice | Each learner works individually. Learners listen to the recording twice on the topic "My school." The task consists of 4 pictures. Learners listen and number the pictures in the correct order according to the recording. | 10 minutes | 4 |
|  | Reading | 3.3.2.1 identify some familiar words and signs on illustrations /pictures in common everyday situations | 2 | 4 | Matching task | Learners will read a set of phrases and their corresponding responses. The task consists of matching each phrase (1-5) with the appropriate response (a-e). Learners should carefully read each phrase and select the correct response from the options provided. | 10 minutes | 4 |
|  | Writing | 3.4.2.2 use words and short simple phrases to complete a written text at a sentence level | 3 | 4 | Matching task | Each learner works individually. In this task, students choose the correct answer from the options provided and write the full answer neatly. | 15 minutes | 4 |
|  | Speaking | 3.2.2.1 use isolated words and basic expressions to provide personal information;  3.2.3.1 respond to basic questions with single words or short responses. | 4 | 4 | Open ended | Students will engage in a speaking activity where they ask and answer questions to practice their speaking skills. They will focus on personal information such as their name, age, origin, and preferences. | 3-5 minutes for student | 4 |
| TOTAL: |  |  |  |  |  |  | 40 minutes (excluding Speaking) | 16 |

**Tasks for Summative Assessment for term 1**

**Listening.**

**Task 1. Listen and number the pictures.**



**Reading.**

**Task 2. Read and match.**

|  |  |
| --- | --- |
| 1 Hello.  2 How are you?  3 What’s your name?  4 Where are you from?  5 Goodbye | 1. Bye! 2. Hello. 3. I’m fine. 4. My name’s Saken. 5. I am from Kazakhstan. |

**Writing.**

**Task 3. Choose the answer. Write.**

1. It’s red. b) No, I’m not. c) ~~I’m fine.~~ d) It’s a ruler. e) Yes, it is.

1 How are you? *c) I’m fine.*

2 Is this your pen?

3 What colour is the car?

4 Are you five?

5 What’s this?

**Speaking.**

**Task 4. Ask and answer. Tell about yourself.**

1 How are you? *– I’m fine.*

2 What’s your name?

3 How old are you?

4 Where are you from?

5 What’s your favourite colour?

**Mark scheme**

|  |  |  |
| --- | --- | --- |
| **Task №** | **Answer** | **Mark** |
| 1. | 1. – 4 | 1 |
|  | 1. – 1 | 1 |
|  | 1. – 2 | 1 |
|  | 1. – 3 | 1 |
| 2. | 2. – c | 1 |
|  | 3. – d | 1 |
|  | 4. – e | 1 |
|  | 5. – a | 1 |
| 3. | 2. – e | 1 |
|  | 3. – a | 1 |
|  | 4. – b | 1 |
|  | 5. – d | 1 |

**Specification of Summative Assessment for term 2**

**Duration** - 40 minutes

Speaking task is conducted separately.

**Total marks** – 16

**The structure of the Summative Assessment**

This summative assessment for term consists of 4 tasks.

Different types of questions are used in the summative assessment for term.

Listening – Multiple choice task on the topic “Weather”

Reading – Learners do multiple choice task on the topic “People I love. My feelings.”

Writing – Learners order the words on the topic “Weather.”

Speaking – Learners answer open-ended questions on the topics “Weather”.

**Characteristic of tasks for summative assessment for the 2 term**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Unit | Strand | Learning objective | \*Task № | \*Total № of questions | \*Type of question | \*Task description | Time | Total marks |
| Reading. People I love. My feelings.  Weather. | Listening | 3.1.4.2 understand simple descriptions of people, actions, and objects with visual support. | 1 | 4 | Multiple choice | Each learner works individually. Learners listen to the recording twice on the topic "Weather." The task consists of 4 pictures. Learners listen and number the pictures in the correct order according to the recording. | 10 minutes | 4 |
|  | Reading | 3.3.2.1 identify some familiar words and signs on illustrations /pictures in common everyday situations | 2 | 4 | Multiple choice | Each learner works individually. Learners look at the pictures and read the words. They then circle the word that correctly describes the feelings based on the pictures. The task consists of 5 pictures with corresponding words to choose from. | 10 minutes | 4 |
|  | Writing | 3.4.2.1 follow word order rules in short statements | 3 | 4 | Order the words | Each learner works individually. Learners are given a list of jumbled words related to the topic "Weather." Their task is to reorder the words to form correct sentences about weather. | 15 minutes | 4 |
|  | Speaking | 3.2.3.1 respond to basic questions with single words or short responses | 4 | 4 | Open ended | Students will engage in a speaking activity where they ask and answer questions to practice their speaking skills. They will focus on personal information such as their name, age, origin, and preferences. | 3-5 minutes for student | 4 |
| TOTAL: |  |  |  |  |  |  | 40 minutes (excluding Speaking) | 16 |

**Tasks for Summative Assessment for term 2**

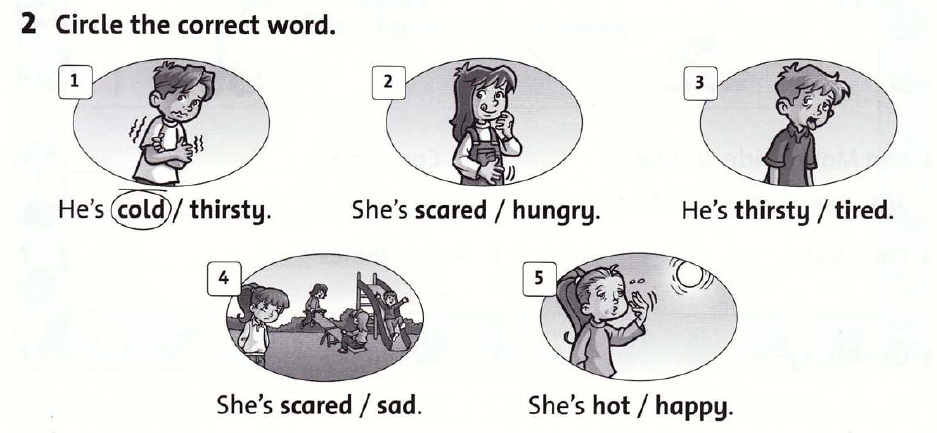
**Listening.**

**Task 1. Listen and number. Weather.**



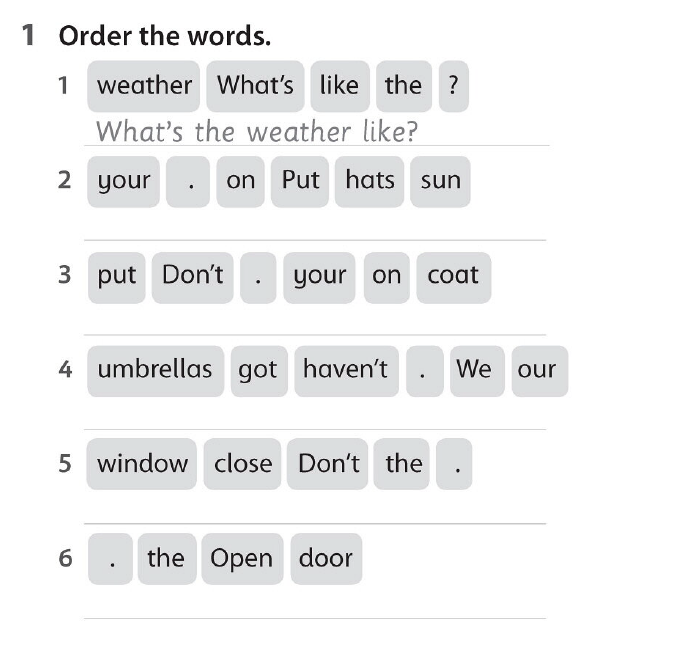
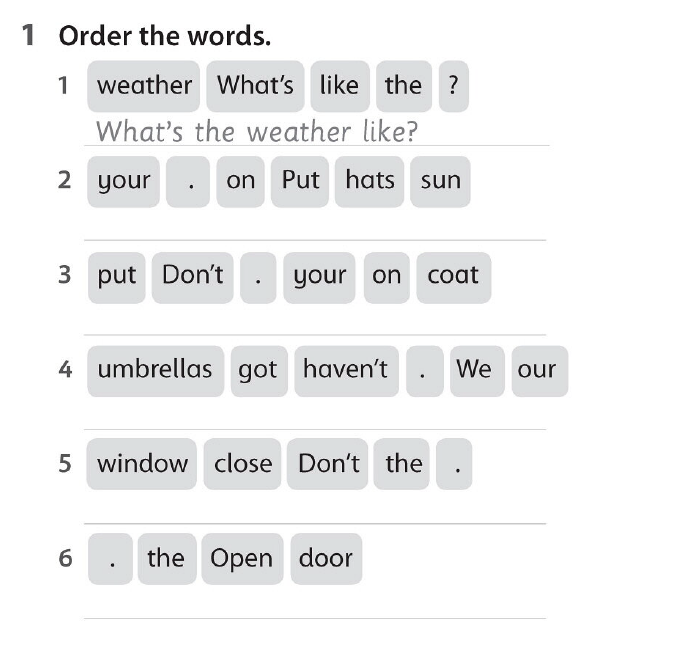
**Reading.**

**Task 2. Read and circle the correct word.**



**Writing.**

**Task 3. Order the words.**



**Speaking.**

**Task 4. Answer the questions.**

|  |  |
| --- | --- |
|  | 1 What’s the weather like?  2 What’s the girl wearing?  3 What’s the boy wearing?  4 What’s your favourite season? |

**Mark scheme**

|  |  |  |
| --- | --- | --- |
| **Task №** | **Answer** | **Mark** |
| 1. | 1. – a | 1 |
|  | 1. – e | 1 |
|  | 1. – c | 1 |
|  | 1. – b | 1 |
| 2. | 2. – hungry | 1 |
|  | 3. – thirsty | 1 |
|  | 4. – sad | 1 |
|  | 5. – hot | 1 |
| 3. | 2. – Put on your sun hats. | 1 |
|  | 3. – Don’t put on your coat. | 1 |
|  | 4. – We haven’t got our umbrellas. | 1 |
|  | 5. – Open the door. | 1 |

**Specification of Summative Assessment for term 3**

**Duration** - 40 minutes

Speaking task is conducted separately.

**Total marks** – 16

**The structure of the Summative Assessment**

This summative assessment for term consists of 4 tasks.

Different types of questions are used in the summative assessment for term.

Listening – Tick or cross task on the topic “My free time. I can do this.”

Reading – Learners do multiple choice task on the topic “Health. Body parts.”

Writing – Learners do fill in gap task on the topic “Health. Healthy food.”

Speaking – Learners answer open-ended questions on the topics “My free time”.

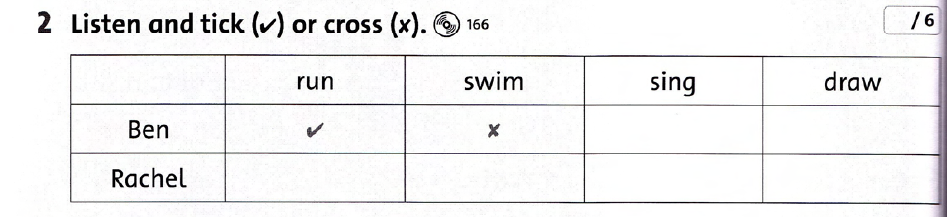
**Characteristic of tasks for summative assessment for the 3 term**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Unit | Strand | Learning objective | \*Task № | \*Total № of questions | \*Type of question | \*Task description | Time | Total marks |
| My free time.  Health. Body parts. Healthy food. | Listening | 3.1.4.2 understand simple descriptions of people, actions, and objects with visual support | 1 | 4 | Tick or cross | Each learner works individually. Learners listen to the recording twice on the topic "I can do this." The task consists of a list of activities for Ben and Rachel. Learners listen and tick (✓) or cross (x) the activities to indicate what Ben and Rachel can do. | 10 minutes | 4 |
|  | Reading | 3.3.3.2 find out the main points in short simple descriptions with visual support | 2 | 4 | Multiple choice | Each learner works individually. Learners look at 4 pictures. They read the sentences given and tick the correct ones according to the pictures. | 10 minutes | 4 |
|  | Writing | 3.4.2.2 use words and short simple phrases to complete a written text at a sentence level | 3 | 4 | Fill in gaps | Each learner works individually. Learners look at 4 pictures and read the questions provided. The task is to write the missing parts of a sentence. | 15 minutes | 4 |
|  | Speaking | 3.2.3.1 respond to basic questions with single words or short responses | 4 | 4 | Open ended | Students will engage in a speaking activity where they ask and answer questions to practice their speaking skills. They will focus on personal information such as their name, age, origin, and preferences. | 3-5 minutes for student | 4 |
| TOTAL: |  |  |  |  |  |  | 40 minutes (excluding Speaking) | 16 |

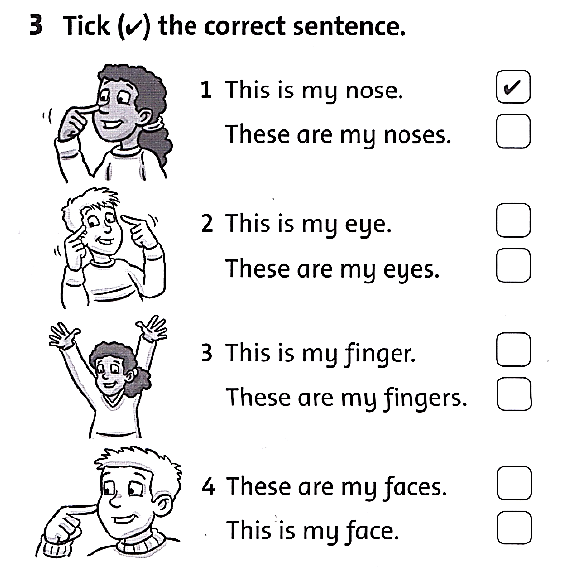
**Tasks for Summative Assessment for term 3**

**Listening.**

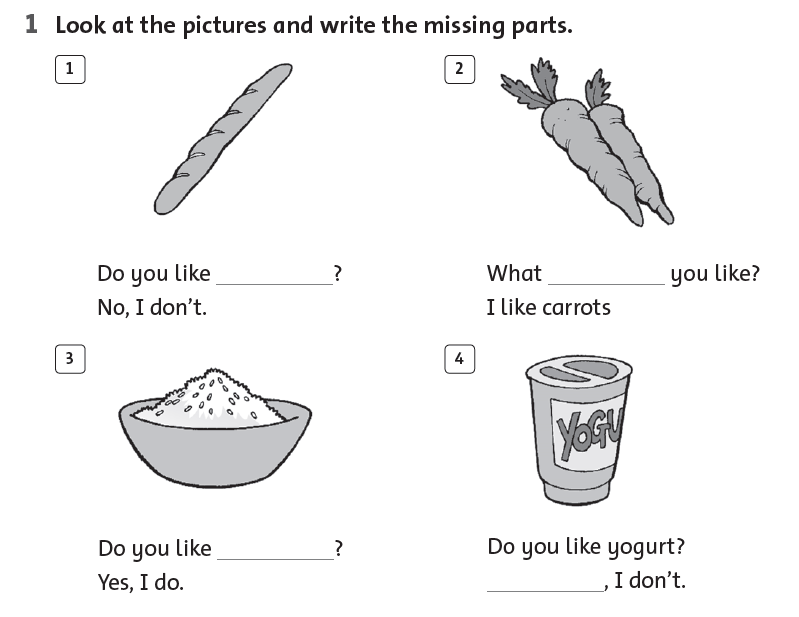
**Listen and tick (✓) or cross (x).**



**Reading.**



**Writing**



**Speaking.**

Tell what you do and don’t do after school? What you can and can’t do.

**Mark scheme**

|  |  |  |
| --- | --- | --- |
| **Task №** | **Answer** | **Mark** |
| 1. | 1. – ✓ | 1 |
|  | 1. – ✓ | 1 |
|  | 1. – x | 1 |
|  | 1. – x | 1 |
| 2. | 1. – a | 1 |
|  | 2. – b | 1 |
|  | 3. – b | 1 |
|  | 4. – b | 1 |
| 3. | 1. – bread | 1 |
|  | 2. – do | 1 |
|  | 3. – rice | 1 |
|  | 4. – No. | 1 |

**Specification of Summative Assessment for term 4**

**Duration** - 40 minutes

Speaking task is conducted separately.

**Total marks** – 16

**The structure of the Summative Assessment**

This summative assessment for term consists of 4 tasks.

Different types of questions are used in the summative assessment for term.

Listening – Multiple choice task on the topic “My home.”

Reading – Learners do True/False task on the topic “Transport.”

Writing – Learners do fill in gap task on the topic “Buildings. Places to go.”

Speaking – Learners answer open-ended questions on the topics “My holidays”.

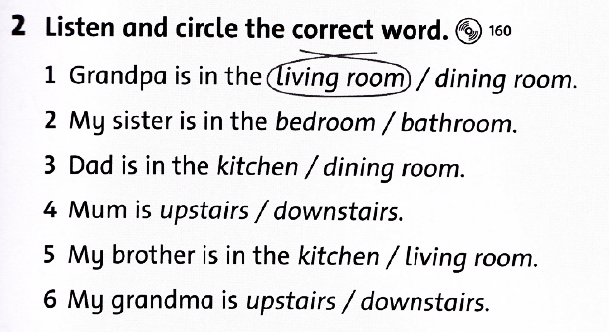
**Characteristic of tasks for summative assessment for the 4 term**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Unit | Strand | Learning objective | \*Task № | \*Total № of questions | \*Type of question | \*Task description | Time | Total marks |
| Buildings. My house.  My holidays. Transport. | Listening | 3.1.4.2 understand simple descriptions of people, actions, and objects with visual support | 1 | 4 | Multiple choice | Each learner works individually. Learners listen to the recording twice on the topic "My house." The task consists of sentences with 2 options. Learners listen and circle the correct word from a given pair in each sentence. | 10 minutes | 4 |
|  | Reading | 3.3.3.2 find out the main points in short simple descriptions with visual support | 2 | 4 | True or False | Each learner works individually. Learners read each sentence on the topic "Transport" and decide if it is True or False. | 10 minutes | 4 |
|  | Writing | 3.4.2.2 use words and short simple phrases to complete a written text at a sentence level | 3 | 4 | Fill in gaps | Each learner works individually. Learners read the passage about Lisa's weekend activities. The task consists of filling in the blanks with the correct words from the given list. Learners must use the context of the passage to determine the appropriate word for each blank. | 15 minutes | 4 |
|  | Speaking | 3.2.3.1 respond to basic questions with single words or short responses | 4 | 4 | Open ended | Students will engage in a speaking activity where they ask and answer questions to practice their speaking skills. They will focus on personal information such as their name, age, origin, and preferences. | 3-5 minutes for student | 4 |
| TOTAL: |  |  |  |  |  |  | 40 minutes (excluding Speaking) | 16 |

**Tasks for Summative Assessment for term 4**

**Listening.**

**Listen and circle the correct word.**



**Reading.**

**Read each sentence and then choose if it is True or False.**

1. *Planes can fly in the sky.* ***True*** *or False.*
2. Taxis are used for flying in the air. True or False.
3. Helicopters have wings like a bird. True or False.
4. Trains run on tracks. True or False.
5. Trams are a type of public transportation. True or False.

**Writing.**

**Write the correct words.**

*cafe \* shopping centre \* sports centre \* cinema \* ~~swimming-pool~~*

Lisa does lots of things at the weekend. She always goes swimming at the *1swimming pool*. She sometimes shops at the2 … and she sometimes watches a film at the3 … . She always eats ice cream at the 4 … with her friends and she sometimes reads books at the library. She always plays tennis at the5 … , too. Lisa loves weekends!

**Speaking.**

**Tell about your friend.**

1. **What is your friend's name? What color are your friend's eyes?**
2. **What type of hair does your friend have, and what color is it?**
3. **What is he/she wearing?**
4. **Where does he/she like to go?**

**Mark scheme**

|  |  |  |
| --- | --- | --- |
| **Task №** | **Answer** | **Mark** |
| 1. | 1. – bathroom | 1 |
|  | 1. – kitchen | 1 |
|  | 1. – upstairs | 1 |
|  | 1. – living room | 1 |
| 2. | 2. – False | 1 |
|  | 3. – False | 1 |
|  | 4. – True | 1 |
|  | 5. – True | 1 |
| 3. | 2. – shopping centre | 1 |
|  | 3. – cinema | 1 |
|  | 4. – cafe | 1 |
|  | 5. – sports centre | 1 |