**Short term plan**

**School № \_\_\_**

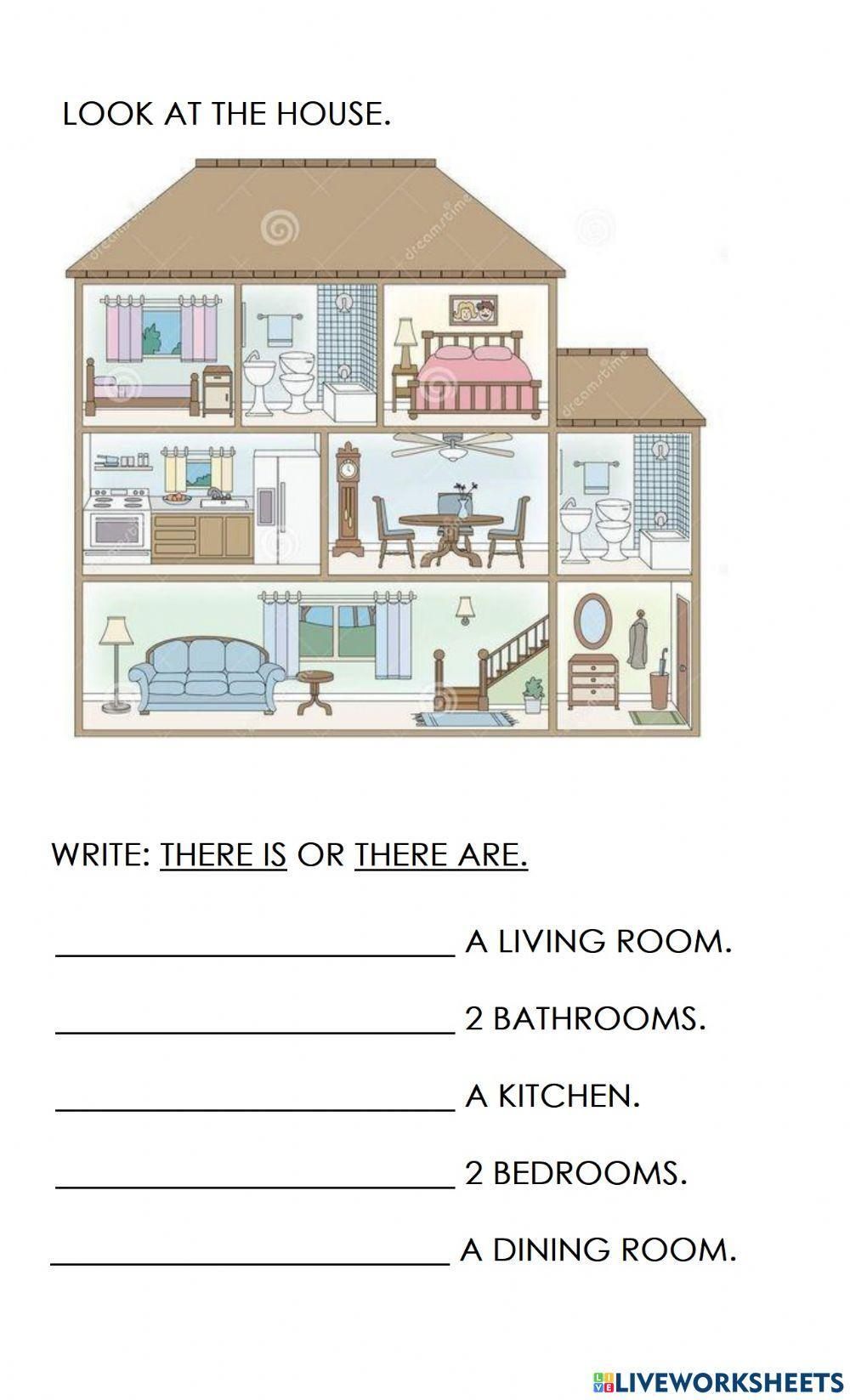
**Lesson 58**

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| **Term: 4** | **Unit 7. Buildings** | |
| **Teacher’s name:** |  | |
| **Date:** |  | |
| **Grade: 3** | **Number present**: | **Number absent:** |
| **Theme of the lesson:** | **My house/ flat.** | |
| **Learning objectives(s) that this lesson is contributing to** | 3.1.4.2 understand simple descriptions of people, actions, and objects with visual support;  3.2.3.1 respond to basic questions with single words or short responses;  3.3.3.1 understand short, simple instructions used in familiar everyday contexts;  3.5.1.3 use cardinal numbers 1-10; 11 - 20; 21 – 100. | |
| **Lesson objectives** | **By the end of the lesson the students will be able to:**  learn how to describe and talk about the house or flat;  learn to count the rooms, objects using there is/ there are;  write familiar words correctly and make sentences with them;  express personal attitude toward a topic discussing a topic. | |

**Lesson procedure:**

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| --- | --- | --- | --- | --- |
| **Stages of the lesson/ Time** | **Teacher’s activity** | **Student’s activity** | **Assessment** | **Resources/ materials** |
| **Greeting.**  **Organisation moment.**  **2 min.** | Good morning, dear pupils. I’m glad to see you. How are you today? What is the weather today? Is it hot/ rainy/ sunny?  What season is it now? | The students greet the teacher.  Good morning, good morning to you,  We are glad to see you too.  Топ Mischievous Smile стикеры для Android и iOS | Gfycat  How are you?  It’s sunny/ cold/ hot. |  | Whiteboard |
| **Warm up: 3 min.** | The teacher sets the lesson objectives, letting students know what to anticipate from the lesson. Look at this question:  **How many rooms are there in your flat?**  **Warm up. Phonetic Drill Exercise.** | Sts. name the theme and explain the usage of:  There is/ there are. season and months of this season.  Sts. repeat the words of the poem. They underline all the words they know | Self – Assessment  **Descriptor:**  3.1.2.1 recognise familiar words with visual support correctly;  3.1.4.1 understand basic personal questions. | Whiteboard  Worksheet |
| **Main activities:**  **19 min.** | A teacher asks Sts. to open the books on p.59 and do the tasks. Ex.1.  **Listen and number.**  A girl is talking about her rooms in the house. Look and say: What rooms can you see?  **Upstairs – наверху;**  **Downstairs – внизу.**  **Make up sentences with there is/ there are.** | Sts. listen to the text and make some notes (number the rooms).  **Answers:**  1. bedroom  2. bathroom  3. kitchen  4. living room  5. dining room  Sts. work in pairs or groups. They are given cards with the information about 3 children, make a short dialogues.  Sts. do the task in pairs.  Ex.2 p.59 | Self – Assessment  **Descriptor: A learner**  Use and follow with considerable support simple words, phrases, sentences in reading familiar topics.  uses appropriate subject-specific vocabulary while speaking. **Score: 5**  **Give a sticker for a right answer to encourage Sts**.  The three states of the Traffic-Light System and the Smiley Faces |  Download Scientific Diagram  Criteria assessment:  considerable support simple words, phrases, sentences in reading familiar topics. | **CD. 80**  St. Book p.59  Flashcards  Worksheet |
| **Physical training exercise – 3 min.** | A break for physical activity.  Teacher plays the video with physical exercises. | Students watch and do physical exercises and sing a song. |  | Music |
| **Main activities:**  **15 min.** | A teacher asks Sts. to do the exercises.  Describe your flat or a house.    Let’s revise figures from 1 – 10, 10 – 20.  A game: Guess a figure.  A teacher asks Sts. to speak about their house. Workbook p.59 | Sts. match the pictures.  Sts. guess figures.  Let's play Guess the Number! The game picks a number. You make a guess. The game tells you if its number is more or less. Keep guessing to find that number! Guess in as few tries as you can. You might see a surprise! What will it be?  Sts. draw a house with rooms and describe it. | Pair - Assessment  **Descriptor:** respond to basic supported questions giving  personal and factual information  Self – Assessment  **Descriptor:**  A learner:  uses appropriate subject-specific vocabulary while speaking.  **Self – Assessment**  **Assessment criteria:**  Use and follow with considerable support simple words, phrases, sentences in reading familiar topics.    Pair - assessment | worksheet  Whiteboard  Worksheet  Teacher’s B. p.73  Number guessing game  GitHub Pages  https://mdn.github.io › numb...  Workbook p.59  Word cloud |
| **The end of the lesson**  **3 min.** | Teacher gives a homework and comment the work of Sts.  **Home Assignment:**  **PB p.59. Ex.3(w).**  **Project: My house.** | SS write their homework for the next lesson.  Sts. give a mark to themselves for working at the lesson.  Students think critically, exploring, developing, evaluating and making choices about their own and others’ ideas. | Pupils evaluate themselves using evaluation lists.  Reflection.  Self- Assessment. | Whiteboard |

**Tasks for formative assessments:**

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**Вставьте: There is, there are, are there or Is there.**

**1) \_\_\_\_\_\_\_\_\_\_\_\_\_ a big kitchen in my flat**

**2) \_\_\_\_\_\_\_\_\_\_ two bedrooms in my house.**

**3) \_\_\_\_\_\_\_\_\_\_\_\_\_ a bookcase in your room?**

**4) \_\_\_\_\_\_\_\_\_\_\_\_\_ a chair, a desk and a wardrobe by the window.**

**5) \_\_\_\_\_\_\_\_\_\_\_\_\_ three floors in your house?**

**6) \_\_\_\_\_\_\_\_\_\_\_\_\_ a living room and a dining room in my flat.**

**7) \_\_\_\_\_\_\_\_\_\_\_\_\_ five chairs at the table.**

**8) \_\_\_\_\_\_\_\_\_\_\_\_\_a bookshelf on the wall?**

**9) \_\_\_\_\_\_\_\_\_\_\_\_\_many boxes under the table?**

**10) \_\_\_\_\_\_\_\_\_\_\_\_\_a bed and a wardrobe between the chairs.**

**11) \_\_\_\_\_\_\_\_\_\_\_\_\_a new carpet on the floor?**

**12) \_\_\_\_\_\_\_\_\_\_\_\_\_a new carpet and an old carpet on the floor.**

**Вставьте: There is, there are, are there or Is there.**

1) \_\_\_\_\_\_\_\_\_\_\_\_\_ a big kitchen in my flat

2) \_\_\_\_\_\_\_\_\_\_ two bedrooms in my house.

3) \_\_\_\_\_\_\_\_\_\_\_\_\_ a bookcase in your room?

4) \_\_\_\_\_\_\_\_\_\_\_\_\_ a chair, a desk and a wardrobe by the window.

5) \_\_\_\_\_\_\_\_\_\_\_\_\_ three floors in your house?

6) \_\_\_\_\_\_\_\_\_\_\_\_\_ a living room and a dining room in my flat.

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12) \_\_\_\_\_\_\_\_\_\_\_\_\_a new carpet and an old carpet on the floor.