**Short term plan**

**School № \_\_\_**

**Lesson 64**

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| **Term: 4** | **Unit 8. My holidays** | |
| **Teacher’s name:** |  | |
| **Date:** |  | |
| **Grade: 3** | **Number present**: | **Number absent:** |
| **Theme of the lesson:** | **Phonics. The letters: v, w, x, y, z.** | |
| **Learning objectives(s) that this lesson is contributing to** | 3.1.2.1 recognise familiar words with visual support;  3.2.3.1 respond to basic questions with single words or short responses;  3.3.1.2 identify and read separate sounds (phonemes) within words, which may be represented by more than one letter;  3.4.1.1 spell accurately a few high-frequency words. | |
| **Lesson objectives** | **By the end of the lesson the students will be able to:**  identify, remember and sound out high-frequency sound and letter patterns;  write familiar words correctly and make sentences with them;  apply short answers appropriately in short, basic exchanges and take turns when speaking with others in a limited range of short, basic exchanges;  express personal attitude toward a topic discussing a topic. | |

**Lesson procedure:**

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| **Stages of the lesson/ Time** | **Teacher’s activity** | **Student’s activity** | **Assessment** | **Resources/ materials** |
| **Greeting.**  **Organisation moment.**  **2 min.** | As children come into the class, say *Hello.* Encourage them to say *Hello or Good morning/ Good afternoon* to you.  Begin the lesson with some greetings. Ask and answer *How are you?* | The students greet the teacher.  Good morning, good morning to you,  We are glad to see you too.  Топ Mischievous Smile стикеры для Android и iOS | Gfycat  How are you? |  | Whiteboard |
| **Warm up: 3 min.** | The teacher sets the lesson objectives, letting students know what to anticipate from the lesson. She/ He asks Sts. to sing ABC song.  **Pay attention to the letters:**  **V, W, X, Y, Z.** | Sts. guess the theme of the lesson: Letters.  **https://youtu.be/75p-N9YKqNo**  Sts. listen to the teacher and repeat the words after the teacher. | Self – Assessment  **Descriptor:**  3.1.2.1 recognise familiar words with visual support. | Whiteboard  https://youtu.be/75p-N9YKqNo  Worksheet |
| **Main activities:**  **19 min.** | A teacher explains the sounds of the letters and says that the letter Yy is unusual.   |  |  | | --- | --- | | **[wai]** **[ai]** | **[j]** | | my | yard | | bye | yellow |     Ex.1 p.65  Listen, point and write:  Van, window, box, yo – yo, zebra. Listen and chant the ABC. | Sts. read and put in a column.      Sts. repeat and read the words correctly. | Self – Assessment/ Pair Assessment  **Descriptor:**  A learner:   * identifying, remembering and sounding out high-frequency sound and letter patterns;   Self - assessment  Group - Assessment  **Descriptor:**  **A learner**  Uses and follows with considerable support simple words, phrases, sentences in reading familiar topics.  **Give a sticker for a right answer to encourage Sts**.  The three states of the Traffic-Light System and the Smiley Faces |  Download Scientific Diagram | Flashcards  A table  Student Book  “Family and friends 3. Kazakhstan edition”. (Oxford University Press)  p.65  Worksheet |
| **Physical training exercise – 3 min.** | A break for physical activity.  Teacher plays the video with physical exercises. | Students watch and do physical exercises and sing a song. |  | Music |
| **Main activities:**  **15 min.** | A teacher asks Sts. to work with letters.      The Teacher asks Sts. to open the workbooks and do Ex.1 – 3 p.65 | Sts. try to match the words correctly.  Pair work  Sts. sit in front of computers, switch on the internet and play games connected with letters. | Self – Assessment  **Descriptor:**  3.3.1.2 identify and read separate sounds (phonemes) within words, which may be represented by more than one letter.  **Group Work**  **Assessment criteria:**  Use and follow with considerable support simple words, phrases, sentences in reading familiar topics. | Workbook p.65  St. Book p.65  Worksheets |
| **The end of the lesson**  **3 min.** | Teacher gives a homework and comment the work of Sts.  **Home Assignment:**  **PB p.65. Ex.4(w).**  **Cards.** | SS write their homework for the next lesson.  Sts. give a mark to themselves for working at the lesson.  Students think critically, exploring, developing, evaluating and making choices about their own and others’ ideas. | Pupils evaluate themselves using evaluation lists.  Reflection.  Self- Assessment. | Whiteboard |

 