**Short term plan**

**School № \_\_\_**

**Lesson 41**

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| **Term: 3** | **Unit 5. My free time** | |
| **Teacher’s name:** |  | |
| **Date:** |  | |
| **Grade: 3** | **Number present**: | **Number absent:** |
| **Theme of the lesson:** | **Describe a toy. Unit assessment 5** | |
| **Learning objectives(s) that this lesson is contributing to** | 3.1.4.2 understand simple descriptions of people, actions, and objects with visual support;  3.2.3.3 make introductions and requests in basic interaction with others;  3.2.3.1 respond to basic questions with single words or short responses;  3.4.2.2 use words and short simple phrases to complete a written text at a sentence level. | |
| **Lesson objectives** | **By the end of the lesson the students will be able:**  to learn how to talk about outdoor toys;  to make short dialogues on the topic;  to show all taught skills of the unit. | |

**Lesson procedure:**

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| **Stages of the lesson/ Time** | **Teacher’s activity** | **Student’s activity** | **Assessment** | **Resources/ materials** |
| **Greeting.**  **Organisation moment.**  **2 min.** | Good morning, dear pupils. I’m very glad to see you. How are you today? Thanks. Take your seats. | The students greet the teacher.  Good morning, good morning to you,  Good morning dear, teacher  We are glad to see you too.  Топ Mischievous Smile стикеры для Android и iOS | Gfycat |  | Whiteboard |
| **Warm up: 5 min.** | The teacher sets the lesson objectives, letting students know what to anticipate from the lesson.  **Phonetic Drill Exercise.**  **Repeat:**  **Father, mother, sister, brother**  **Hand in hand**  **With one another.**  **Name words with a sound: [o:], [au], [t]:** | Sts. listen to the teacher and repeat a tongue twister.  Sts. repeat the words after the teacher and name the words. | Self – Assessment  **Descriptor:**  3.2.2.1 use isolated words and basic expressions to provide personal information;  3.1.2.1 recognise familiar words with visual support. | Worksheet |
| **Main activities:**  **10 min.** | A teacher asks Sts. to open their copy – books and show their home – assignments.  **Look at the pictures and describe one of them.**  **Use a plan.** | Sts. read the homework to each other. | Self – Assessment  **Assessment Criteria:**  Use and follow with considerable support simple words, phrases, sentences as a support in reading familiar topics;  Apply basic words, phrases and short sentences in a talk or writing about objects. | Whiteboard  Pictures |
| **Main activities:**  **25 min.** | **Unit assessment 5.**  **A teacher explains tasks for unit assessment 5. Sts. do the assessment.** | | | |
| **The end of the lesson**  **3 min.** | Teacher gives a home – assignment.  **Home Assignment:**  **Describe a toy(w).** | SS write their homework for the next lesson. | Reflection.  Self- Assessment. | Whiteboard |

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