**Short term plan**

**School № \_\_\_**

**Lesson 65**

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| **Term: 4** | **Unit 8. My Holidays** | |
| **Teacher’s name:** |  | |
| **Date:** |  | |
| **Grade: 3** | **Number present**: | **Number absent:** |
| **Theme of the lesson:** | **At the airport. Unit assessment 8** | |
| **Learning objectives(s) that this lesson is contributing to** | 3.1.4.2 understand simple descriptions of people, actions, and objects with visual support;  3.2.3.1 respond to basic questions with single words or short responses;  3.3.4.1 find specific information in different types of texts (postcards, posters, flyers, messages, and notices: places, time, and prices);  3.4.1.1 spell accurately a few high-frequency words;  3.5.1.14 use basic prepositions of place. | |
| **Lesson objectives** | **By the end of the lesson the students will be able to:**  identify some specific information in short, simple texts on familiar topics;  apply basic words, phrases and short sentences in a talk or writing about an airport;  show all taught skills of the unit. | |

**Lesson procedure:**

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| **Stages of the lesson/ Time** | **Teacher’s activity** | **Student’s activity** | **Assessment** | **Resources/ materials** |
| **Greeting.**  **Organisation moment.**  **2 min.** | Good morning, dear pupils. I’m very glad to see you. How are you today? Thanks. Take your seats. | The students greet the teacher.  Good morning, good morning to you,  Good morning dear, teacher  We are glad to see you too.  Топ Mischievous Smile стикеры для Android и iOS | Gfycat |  | Whiteboard |
| **Warm up: 5 min.** | The teacher sets the lesson objectives, letting students know what to anticipate from the lesson.  Look at the picture. What is it?  Premium Vector | Modern airport terminal and runaway cartoon vector  Firstly, we’ll speak about airport and then you’ll write a summative assessment for Unit 8.  Do you travel **by plane?**  What can you see at the airport?  **Read a poem and find words of transport.**  Different Kinds of Transport. Learn the poem! In the street you can see  Buses, cars and a taxi. In the sky there is a plane, On the rails there is  a train. - | Sts. listen to the teacher, look at the picture and guess the topic of the lesson.  It’s an airport.  Sts. answer differently.  At the airport we can see planes, people, cars, things, bags.  Sts. read a poem in pairs and find words of transport: buses, cars, taxis, plane, train. | Self – Assessment  **Descriptor:**  3.2.3.1 respond to basic questions with single words or short responses.  Pair - Assessment | Worksheet  A picture  Worksheet |
| **Main activities:**  **10 min.** | **Listen and read the text:**  **Ex.2 p.66**  A teacher asks Sts. to read paragraphs and show pictures describing the episodes.  **Find opposites(antonyms) in the song.**  **Ex.3 p.66(choose a right word).** | Sts. read the text and try to understand the main facts.  **Sts. underline opposites:**  Come – go  Short – tall  Adults – children  Long – short  Go up – go down  Are not moving – turn around | Self – Assessment  **Assessment Criteria:**  Use and follow with considerable support simple words, phrases, sentences as a support in reading familiar topics;  Apply basic words, phrases and short sentences in a talk or writing about objects. | St. Book p.66  **CD.90** |
| **Main activities:**  **25 min.** | **Unit assessment 8.**  **A teacher explains tasks for unit assessment 8. Sts. do the assessment.** | | | |
| **The end of the lesson**  **3 min.** | Teacher gives a home – assignment.  **Home Assignment:**  **PB p.66. Ex.4(w).** | SS write their homework for the next lesson.  Сборник формативного оценивания | Reflection.  Self- Assessment.  ЛИТЕРАТУРНОЕ ЧТЕНИЕ | Whiteboard |

 

