**Short term plan**

**School № \_\_\_**

**Lesson 43**

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| **Term: 3** | **Unit 6. Health** | |
| **Teacher’s name:** |  | |
| **Date:** |  | |
| **Grade: 3** | **Number present**: | **Number absent:** |
| **Theme of the lesson:** | **Parts of the body.** | |
| **Learning objectives(s) that this lesson is contributing to** | 3.1.2.1 recognise familiar words with visual support;  3.2.3.1 respond to basic questions with single words or short responses;  3.3.3.2 find out the main points in short simple descriptions with visual support;  3.3.4.1 find specific information in different types of texts (postcards, posters, flyers, messages, and notices: places, time, and prices);  3.4.1.1 spell accurately a few high-frequency words. | |
| **Lesson objectives** | By the end of the lesson the students will be able to:  learn the words on the theme and speak about parts of the body;  make short dialogues on the topic using possessive and demonstrative pronouns;  express personal attitude toward a topic discussing a topic. | |

**Lesson procedure:**

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| **Stages of the lesson/ Time** | **Teacher’s activity** | **Student’s activity** | **Assessment** | **Resources/ materials** |
| **Greeting.**  **Organisation moment.**  **2 min.** | * As children come into the class, say *Hello.* Encourage them to say *Hello* to you in different languages.   Begin the lesson with some greetings. Ask and answer *How are you?* | The students greet the teacher: Hello! Good morning! in different languages.  Good morning, good morning to you,  We are glad to see you too.  Топ Mischievous Smile стикеры для Android и iOS | Gfycat |  | Whiteboard |
| **Warm up: 3 min.** | **Phonetic Drill Exercise.**  A teacher asks Sts. To look at the picture and guess the theme of the lesson.    Listen to the song and repeat parts of the body. **https://youtu.be/BwHMMZQGFoM** | Sts. listen to the teacher and name a topic of the lesson: Body. Parts of the body.  Sts. listen to the song and show their parts of the body.  This is my nose. | Self – Assessment  Assess students based on their participation in discussions, completion of the graphic organizer, and their understanding of the parts of the body. | Pictures  **https://youtu.be/BwHMMZQGFoM** |
| **Main activities:**  **19 min.** | A teacher asks Sts. to listen, point and repeat. Ex.1 p.46  Then a teacher asks Sts. to listen and chant.    Name parts of the body and number.    How do we say parts in plural?  Count from 1 to 10. | Sts. repeat the words:  Arms, nose, face, legs, ears, mouth, fingers, hands, eyes, eyebrows, shoulders.  Sts. identify parts of the body in pairs.  I have got 2 ears.  Sts. also count from 1 to 10. | Self - Assessment  **Assessment criteria:**  1. Demonstrate an ability to organize and express ideas clearly;  2.Apply topic related vocabulary in speech appropriately arranging words and phrases into well-formed sentences.  3.uses appropriate subject-specific vocabulary while speaking.  Group - Assessment  **Assessment criteria:**  1. Demonstrate an ability to organize and express ideas clearly;  2.Apply topic related vocabulary in speech appropriately arranging words and phrases into well-formed sentences.  3.uses appropriate subject-specific vocabulary while speaking. | Flashcards  **CD.60**  **CD.61**  Student’s Book “Family and friends 3. Kazakhstan edition”. (Oxford University Press p.46)  Worksheets  St. Book p.46 |
| **Physical training exercise – 2 min.** | A break for physical activity.  Teacher plays the video with physical exercises. | Students watch and do physical exercises. |  | Music |
| **Main activities:**  **15 min.** | A teacher asks Sts. to look, listen and point.  Firstly, repeat the words after a teacher:  Sun cream, point, this is, these are, here’s, face, legs, right.  In groups draw a picture of a face and point to all parts of it.  Sts. are asked to do Ex.3. Organise a funny play. | Sts. do this exercise in pairs. | Pair assessment:  **Descriptor:**  3.3.1.2 identify and read separate sounds (phonemes) within words, which may be represented by more than one letter;    **Score:5**  **Descriptor:** Respond to basic supported questions giving personal and factual information.  Self – assessment  Group – assessment:  Assessment brain friendly - online presentation | Sts. Book p.46  **CD.62**  Student’s Book “Family and friends 3. Kazakhstan edition”. (Oxford University Press)  St. Book p.46  Worksheet  Flashcards |
| **The end of the lesson**  **4 min.** | At the end of the lesson, wave goodbye to the class and say *Bye! Goodbye!*  **Home Assignment:**  **PB p.46**  **Ex.4(5sentences).** | SS write their homework for the next lesson.  Sts. give a mark to themselves for working at the lesson. | Pupils evaluate themselves using evaluation lists.  Reflection.  Self- Assessment. | Whiteboard |

**Tasks for Formative Assessment:**

  