**Short term plan**

**School № \_\_\_**

**Lesson 40**

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| **Term: 3** | **Unit 5. My free time** | |
| **Teacher’s name:** |  | |
| **Date:** |  | |
| **Grade: 3** | **Number present**: | **Number absent:** |
| **Theme of the lesson:** | **Culture. My toys** | |
| **Learning objectives(s) that this lesson is contributing to** | 3.1.2.1 recognise familiar words with visual support;  3.2.3.3 make introductions and requests in basic interaction with others;  3.3.2.2 deduce the meaning of a word in a picture or icon on a limited range of topics;  3.5.1.4 use common adjectives in descriptions of people and things and simple feelings with support. | |
| **Lesson objectives** | **By the end of the lesson the students will be able to:**  learn how to describe a toy using active words;  write familiar words correctly and make sentences with them;  make and respond to suggestions;  express personal attitude toward a topic discussing a topic. | |

**Lesson procedure:**

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| **Stages of the lesson/ Time** | **Teacher’s activity** | **Student’s activity** | **Assessment** | **Resources/ materials** |
| **Greeting.**  **Organisation moment.**  **2 min.** | Good morning, dear pupils.  Good Morning Greetings Images | Good Morning Wishes & Messages  I’m glad to see you. How are you today? | The students greet the teacher.  Good morning, good morning to you,  We are glad to see you too.  Топ Mischievous Smile стикеры для Android и iOS | Gfycat  How are you? |  | Whiteboard |
| **Warm up: 3 min.** | The teacher sets the lesson objectives, letting students know what to anticipate from the lesson. Look at the pictures of: a bike, a scooter, a teddy bear, roller skates, a ball, skateboard.  **Name outdoor toys.**  **Phonetic Drill Exercise.**    **Repeat: a, an, and, man, cat, hat, at, Ann**  **Read the words: name**  **Jake**  **fame**  **cake**  **Name words with a sound: [ei], [t], [m].** | Sts. guess the theme of the lesson:  **My toys.**  Sts. listen to the teacher and repeat a tongue twister.  Sts. repeat the words after the teacher and name the words. | Self – Assessment  **Descriptor:**  3.1.2.1 recognise familiar words with visual support; | Whiteboard  Flashcards. |
| **Main activities:**  **19 min.** | St. Book Ex.1 p. 45  A teacher asks Sts to listen and follow the text in the books.  What kind of text is it? **Is it an advert/ad?**  Do you know the word: **wheel?**    Describe a toy according to the plan:  1.This is/ These are…  2. It is(colour).  3.It has got/ They have got: 2/3/4 wheels or big/ small wheels.  4. It is for 2 children/ for a boy/ for a girl.  **A swing:** | Sts. listen and follow the text.  Have got/ has got. Sts. give the number of wheels from the pictures: A bike has got 2/3 wheels.  Sts. describe a toy using a plan. | Self – Assessment  **Descriptor:**  A learner:   * Demonstrate an ability to organize and express ideas clearly;   **Descriptor: A learner**  Use and follow with considerable support simple words, phrases, sentences in reading familiar topics.  **Give a sticker for a right answer to encourage Sts**.  The three states of the Traffic-Light System and the Smiley Faces |  Download Scientific Diagram  Assessment criteria:  identifying, remembering and sounding out high-frequency sound and letter patterns.  Score: 5 | Student Book “Family and friends 3. Kazakhstan edition”. (Oxford University Press)  p.45  **CD.58**  Worksheet |
| **Physical training exercise – 3 min.** | A break for physical activity.  Teacher plays the video with physical exercises.  **https://youtu.be/hBAuIzZttP4** | Students watch and do physical exercises and sing a song. |  | Music  https://youtu.be/hBAuIzZttP4 |
| **Main activities:**  **15 min.** | A teacher asks Sts. to listen and read.  **Let’s write a story.**  **Good idea!**  A teacher firstly explains the rule: Let’s learn.  Open your workbooks and do:  Ex. 1 – 3 p.45. | Sts. do this exercise in pairs:  -Let’s play football.  -Good idea! | Pair - Assessment  **Descriptor:**  A learner:  uses appropriate subject-specific vocabulary while speaking. | St.B. p.45  **CD. 59**  W.B./ worksheets  p.45. |
| **The end of the lesson**  **3 min.** | Teacher gives a homework and comment the work of Sts.  **Home Assignment**  **PB p.45**  **Ex.1(read), Ex.3(w).** | SS write their homework for the next lesson.  Sts. give a mark to themselves for working at the lesson.  Students think critically, exploring, developing, evaluating and making choices about their own and others’ ideas. | Pupils evaluate themselves using evaluation lists.  Reflection.  Self- Assessment. | Whiteboard |