**Short term plan**

**School № \_\_\_**

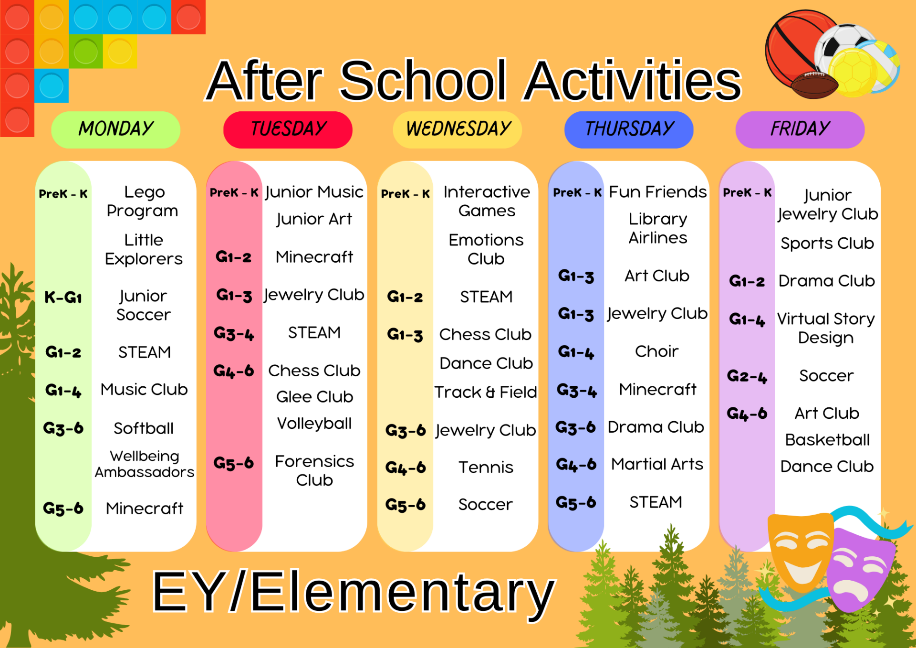
**Lesson 39**

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| **Term: 3** | **Unit 5. My free time** | |
| **Teacher’s name:** |  | |
| **Date:** |  | |
| **Grade: 3** | **Number present**: | **Number absent:** |
| **Theme of the lesson:** | **Making a calendar** | |
| **Learning objectives(s) that this lesson is contributing to** | 3.1.4.2 understand simple descriptions of people, actions, and objects with visual support;  3.4.3.1 create a poster or write a postcard, using words and simple phrases;  3.3.2.1 identify some familiar words and signs on illustrations /pictures in common everyday situations;  3.4.2.2 use words and short simple phrases to complete a written text at a sentence level. | |
| **Lesson objectives** | **By the end of the lesson the students will be able to:**  learn how make a calendar and speak about free time activities;  write familiar words correctly and make sentences with them;  practice Present Simple in speech;  express personal attitude toward a topic discussing a topic. | |

**Lesson procedure:**

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| **Stages of the lesson/ Time** | **Teacher’s activity** | **Student’s activity** | **Assessment** | **Resources/ materials** |
| **Greeting.**  **Organisation moment.**  **2 min.** | Good morning, dear pupils. I’m glad to see you. How are you today? | The students greet the teacher.  Good morning, good morning to you,  We are glad to see you too.  Топ Mischievous Smile стикеры для Android и iOS | Gfycat  How are you? |  | Whiteboard |
| **Warm up: 3 min.** | The teacher sets the lesson objectives, letting students know what to anticipate from the lesson. Look:  **A Calendar**      **Phonetic Drill Exercise.**    **Repeat: ten, twenty, thirty, forty, fifty, sixty, seventy, eighty, ninety, one hundred.**  **Read the words: three**  **thirteen**  **Thirty**  **forty**  **Name words with a sound: [ә:], [f], [dz].** | Sts. guess the theme of the lesson: **Calendar! Activities!**  Sts. listen to the teacher and repeat a tongue twister.  Sts. repeat the words after the teacher and name the words. | Self – Assessment  **Descriptor:**  3.3.2.1 identify some familiar words and signs on illustrations /pictures in common everyday situations. | Whiteboard |
| **Main activities:**  **19 min.** | A teacher asks Sts. to name the day of the week.  What day is it today?  Name the days with a letter: M, N, S, T, W.  Name the words with sounds: [m], [s], [i], [w], [f], [n], [d].  Each person knows a calendar. You can see days and figures (1 – 31).  What do you do on Monday?  What do you like doing/ to do?  You see the activities and days of the week. Make a calendar. Connect the words to make a sentence.  Ex.1 p.44 | Sts. name the days of the week.  Today is Monday.  On Monday I go to the swimming pool.  Sts. complete a table. | Self – Assessment  **Descriptor:**  A learner:   * Demonstrate an ability to organize and express ideas clearly; * uses appropriate subject-specific vocabulary while speaking.   Self – Assessment  **Descriptor: A learner**  Use and follow with considerable support simple words, phrases, sentences in reading familiar topics.  **Give a sticker for a right answer to encourage Sts**.  The three states of the Traffic-Light System and the Smiley Faces |  Download Scientific Diagram  Self and pair – assessments;  Criteria assessment:  identifying, remembering and sounding out high-frequency sound and letter patterns.  **Score:10** | Flashcards  Workbook “Family and friends 3. Kazakhstan edition”. (Oxford University Press)  p.44  Worksheet |
| **Physical training exercise – 3 min.** | A break for physical activity.  Teacher plays the video with physical exercises.  [**https://youtu.be/M6LoRZsHMSs**](https://youtu.be/M6LoRZsHMSs)  **A song” If you are happy and you know”** | Students watch and do physical exercises and sing a song. |  | Music  [**https://youtu.be/M6LoRZsHMSs**](https://youtu.be/M6LoRZsHMSs) |
| **Main activities:**  **15 min.** | Make a calendar with a week after school activities.  At the lesson show the example of 2 days. | Sts. do the task individually or in pairs.  On Monday I have Music lesson.  On Tuesday I go to my grandparents.    On Tuesday I go to my grandparents.    Days Of The Week Activities | Pair - Assessment  **Descriptor:**  3.4.3.1 create a poster or write a postcard, using words and simple phrases;  Self – Assessment  **Descriptor:**  A learner:  uses appropriate subject-specific vocabulary while speaking.  **Score: 5**  **Self – Assessment**  **Assessment criteria:**  Use and follow with considerable support simple words, phrases, sentences in reading familiar topics. | worksheet  **St. Book p.44**  Whiteboard |
| **The end of the lesson**  **3 min.** | Teacher gives a homework and comment the work of Sts.  **Home Assignment:**  **PB p.44(make a calendar) w.** | SS write their homework for the next lesson.  Sts. give a mark to themselves for working at the lesson.  Students think critically, exploring, developing, evaluating and making choices about their own and others’ ideas. | Pupils evaluate themselves using evaluation lists.  Reflection.  Self- Assessment. | Whiteboard |

**After – school activities:**

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