**Short term plan**

**School № \_\_\_**

**Lesson 66**

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| **Term: 4** | **Unit 8. My Holidays** | |
| **Teacher’s name:** |  | |
| **Date:** |  | |
| **Grade: 3** | **Number present**: | **Number absent:** |
| **Theme of the lesson:** | **Describe a vehicle. Project.** | |
| **Learning objectives(s) that this lesson is contributing to** | 3.1.4.2 understand simple descriptions of people, actions, and objects with visual support;  3.2.3.2 make basic requests related to immediate personal needs;  3.3.5.1 read short, illustrated fiction and non-fiction stories written in very simple language using a dictionary;  3.4.3.1 create a poster or write a postcard, using words and simple phrases. | |
| **Lesson objectives** | **By the end of the lesson the students will be able to:**  learn how to describe a type of transport;  understand detailed information from the dialogues while listening.  write familiar words correctly and make sentences with them;  express personal attitude toward a topic discussing a topic. | |

**Lesson procedure:**

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| **Stages of the lesson/ Time** | **Teacher’s activity** | **Student’s activity** | **Assessment** | **Resources/ materials** |
| **Greeting.**  **Organisation moment.**  **2 min.** | Good morning, dear pupils. I’m glad to see you. How are you today? | The students greet the teacher.  Good morning, good morning to you,  We are glad to see you too.  Топ Mischievous Smile стикеры для Android и iOS | Gfycat  How are you? |  | Whiteboard |
| **Warm up: 3 min.** | The teacher sets the lesson objectives, letting students know what to anticipate from the lesson.    Retro Vintage Bicycle Realistic Sketch Template. Cartoon Vector  Illustration In Black And White For Games, Background, Pattern, Decor.  Print For Fabrics And Other Surfaces. Coloring Paper, Page, Story Royalty  Free SVG, Cliparts,  One, two, what must I do?  You must jump,  You must play  You must do it every day.  Can you ride a bike? | Sts. guess the theme of the lesson: **Bike!**  Sts. give words on the theme.  Sts. listen to the teacher and repeat a poem.  Then the Sts. sing the song: I can do anything!  Sts. tells each other about what they can do. | Self – Assessment  **Descriptor:**  3.1.4.2 understand simple descriptions of people, actions, and objects with visual support.  Observe learners when participating in use of English activities.  Record what they considered they had learned from the lesson.  Could they express what they had learned about content and language?  Could they express which skills they had developed?  **Formative assessment is held through observation/**  **monitoring.** | Whiteboard  Pictures |
| **Main activities:**  **19 min.** | A teacher asks questions to Sts. about a bike:  Have you got a bike?  Can you ride a bike?  Is your bike big?  **Look at the bike:**  How many wheels can you see?  **Wheel** – колесо  What colour is it?  Can you ride this bike?    Open your books and do Ex.1 p.67  Listen and read. Then listen and play a game.  Guess a transport. | Sts. answer the questions.  Sts. describe a bike.  St. look at the picture and answer a question.  Look at my bike. It’s red and black. It has got four wheels. I like to ride a bike. I can ride a bike very well!    Sts. do this activity in pairs. | Self – Assessment  **Descriptor:**  A learner:   * Demonstrate an ability to organize and express ideas clearly; * uses appropriate subject-specific vocabulary while speaking. **Score is**   Self – Assessment  **Descriptor: A learner**  Use and follow with considerable support simple words, phrases, sentences in reading familiar topics.  **Give a sticker for a right answer to encourage Sts**.  The three states of the Traffic-Light System and the Smiley Faces |  Download Scientific Diagram | A photo of a bike  Student Book “Family and friends 3. Kazakhstan edition”. (Oxford University Press)  p.67  **CD. 91** |
| **Physical training exercise – 3 min.** | A break for physical activity.  Teacher plays the video with physical exercises. | Students watch and do physical exercises and sing a song. |  | Music |
| **Main activities:**  **15 min.** | Look and say how many people can you see?    Illustration of Two Happy Families Riding on Big | Bike illustration,  Bicycle illustration, Illustration  Short story for Kids - Good Morning! Was it a dream? - Knowledge Everywhere Accha Karke Toh Dekho | अच्छा करके तो देखो | Story With Anvi | moral story  in hindi | Story Podcast | Dholakpur Jungle Story | Animal Story | Jungle  Story |  Read the text and do a short test:  ELA Diagnostic Test worksheet  Do you know how to ride a bike?  Level C: Nonfiction Titled How To Ride A Bike Level C #9 by ALBERTO  GUTIERREZ  Workbook p.68 Ex.1 – 2 or Ex.1 – 3 p.68 St. Book | Sts. do the task in pairs (Who is the first?)  Sts. read the text and answer the questions:  1.3  2.3  3.1  Sts. read a rule and say if they wear helmets.  When I ride a bike, I wear a helmet.  Sts. draw pictures and describe a transport. | Pair - Assessment  **Descriptor:**  **3**.2.3.1 respond to basic questions with single words or short responses;  3.2.3.2 make basic requests related to immediate personal needs.  **Pair – Assessment**  **Assessment criteria:**  Use and follow with considerable support simple words, phrases, sentences in reading familiar topics.  Score: 3  **They have to understand every detail of the text.**  Self – Assessment  **Descriptor:**  A learner:  3.3.4.1 find specific information in different types of texts (postcards, posters, flyers, messages, and notices: places, time, and prices); | worksheet  **St. B. p.67**  Worksheets  Worksheet  St. Book p.68  Work B. p.68 |
| **The end of the lesson**  **3 min.** | Teacher gives a homework and comment the work of Sts.  **Home Assignment:**  **Describe your vehicle(w).** | SS write their homework for the next lesson.  Sts. give a mark to themselves for working at the lesson.  Students think critically, exploring, developing, evaluating and making choices about their own and others’ ideas. | Pupils evaluate themselves using evaluation lists.  Reflection.  Self- Assessment. | Whiteboard |



 