**Short term plan**

**School № \_\_\_**

**Lesson 60**

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| **Term: 4** | **Unit 7. Buildings** | |
| **Teacher’s name:** |  | |
| **Date:** |  | |
| **Grade: 3** | **Number present**: | **Number absent:** |
| **Theme of the lesson:** | **Buildings in our city. Unit assessment 7.** | |
| **Learning objectives(s) that this lesson is contributing to** | 3.1.4.2 understand simple descriptions of people, actions, and objects with visual support;  3.2.2.1 use isolated words and basic expressions to provide personal information;  3.3.5.1 read short, illustrated fiction and non-fiction stories written in very simple language using a dictionary;  3.4.3.1 create a poster or write a postcard, using words and simple phrases. | |
| **Lesson objectives** | **By the end of the lesson the students will be able to:**  identify some specific information in short, simple texts on familiar topics;  apply basic words, phrases and short sentences in a talk or writing about objects.  to show all taught skills of the unit. | |

**Lesson procedure:**

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| **Stages of the lesson/ Time** | **Teacher’s activity** | **Student’s activity** | **Assessment** | **Resources/ materials** |
| **Greeting.**  **Organisation moment.**  **2 min.** | Good morning, dear pupils. I’m very glad to see you. How are you today? Thanks. Take your seats. | The students greet the teacher.  Good morning, good morning to you,  Good morning dear, teacher  We are glad to see you too.  Топ Mischievous Smile стикеры для Android и iOS | Gfycat |  | Whiteboard |
| **Warm up: 5 min.** | The teacher sets the lesson objectives, letting students know what to anticipate from the lesson. Look at the pictures.    **London, Big Ben, Parliament, bus, river, library. It is very old – 2000 years old.** | Sts. listen to the teacher and the words.  Sts. repeat the words after the teacher and name the words.    **This is London!!!** | Self – Assessment  **Descriptor:**  3.1.4.2 understand simple descriptions of people, actions, and objects with visual support correctly. | Worksheet |
| **Main activities:**  **10 min.** | **Open your books and do Ex.1,2 p.61**    **It is Oxford.** | Sts. read the words and number the pictures. | Self – Assessment  **Assessment Criteria:**  Use and follow with considerable support simple words, phrases, sentences as a support in reading familiar topics;  Apply basic words, phrases and short sentences in a talk or writing about objects. | St. Book p.61 |
| **Main activities:**  **25 min.** | **Unit assessment 7.**  **A teacher explains tasks for unit assessment 7. Sts. do the assessment.** | | | |
| **The end of the lesson**  **3 min.** | Teacher gives a home – assignment.  **Home Assignment:**  **Places in the city/town (a map) w.** | SS write their homework for the next lesson.  Сборник формативного оценивания | Reflection.  Self- Assessment.  ЛИТЕРАТУРНОЕ ЧТЕНИЕ | Whiteboard |



 