**Short term plan**

**School № \_\_\_**

**Lesson 42**

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| **Term: 3** | **Unit 5. My free time** | |
| **Teacher’s name:** |  | |
| **Date:** |  | |
| **Grade: 3** | **Number present**: | **Number absent:** |
| **Theme of the lesson:** | **Unit Review. Project.** | |
| **Learning objectives(s) that this lesson is contributing to** | 3.2.3.1 respond to basic questions with single words or short responses;  3.2.3.2 make basic requests related to immediate personal needs;  3.3.5.1 read short, illustrated fiction and non-fiction stories written in very simple language using a dictionary;  3.5.1.4 use common adjectives in descriptions of people and things and simple feelings with support. | |
| **Lesson objectives** | By the end of the lesson the students will be able to:  learn how to make a project;  make short dialogues or stories on the topic;  express personal attitude toward a topic discussing a topic. | |

**Lesson procedure:**

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| **Stages of the lesson/ Time** | **Teacher’s activity** | **Student’s activity** | **Assessment** | **Resources/ materials** |
| **Greeting.**  **Organisation moment.**  **2 min.** | As children come into the class, say *Hello.* Encourage them to say *Hello* to you in different languages.  Begin the lesson with some greetings. Ask and answer ***How are you?*** | The students greet the teacher: Hello! Good morning! in different languages.  Good morning, good morning to you,  We are glad to see you too.  Топ Mischievous Smile стикеры для Android и iOS | Gfycat |  | Whiteboard |
| **Warm up:**  **3 min.** | **Warm up.**  **Phonetic Drill Exercise.**  [**https://youtu.be/r78XF8i5Wbw**](https://youtu.be/r78XF8i5Wbw)  **Watch a video.** | Sts. watch a video and repeat the words and sounds. | Self - Assessment | Pictures |
| **Main activities:**  **19 min.** | Look at the pictures and say: What can I do? | Sts. do the activities with can – can’t.  Can you run? Can you play football?  Sts. make up sentences with can/ can’t/ | Self - Assessment  **Assessment criteria:**  1. Demonstrate an ability to organize and express ideas clearly;  2.Apply topic related vocabulary in speech appropriately arranging words and phrases into well-formed sentences.  3.uses appropriate subject-specific vocabulary while speaking. | Flashcards  Student’s Book “Family and friends 3. Kazakhstan edition”. (Oxford University Press).  Worksheets |
| **Physical training exercise – 2 min.** | A break for physical activity.  Teacher plays the video with physical exercises. | Students watch and do physical exercises. |  | Music |
| **Main activities:**  **15 min.** | A teacher asks Sts. to read the text and do the tasks.  Read again and write:  **1.How many wheels has bike A. got?**  2.How many wheels has bike B. got?  **Circle the incorrect word:**  I. Bike A. has got one wheel.  II. Bike B. is very small.  III. Bike A is pink.  IV. Bike B. The man can’t ride it. | **A**. Look at this bike. 2 people can ride it. It has got 2 wheels. Mum and dad can sit at the front. It is black.  **B. Can you ride a bike with 1 wheel only?** This man can. The wheel is very big. It is fun to ride this bike.  Answers:  I.one  II. small  III. pink  IV. can’t | Pair/ Group assessment:  Assessment brain friendly - online presentation | Worksheet  Flashcards |
| **The end of the lesson**  **4 min.** | At the end of the lesson, wave goodbye to the class and say *Bye! Goodbye!*  **Home Assignment:**  **A project «My Toy».** | SS write their homework for the next lesson.  Sts. give a mark to themselves for working at the lesson. | *Pupils evaluate themselves using evaluation lists.*  Reflection.  Self- Assessment. | Whiteboard |