**Short term plan**

**School № \_\_\_**

**Lesson 53**

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| **Term: 4** | **Unit 7. Buildings** | |
| **Teacher’s name:** |  | |
| **Date:** |  | |
| **Grade: 3** | **Number present**: | **Number absent:** |
| **Theme of the lesson:** | **A story about a party** | |
| **Learning objectives(s) that this lesson is contributing to** | 3.1.2.1 recognise familiar words with visual support;  3.1.5.1.use contextual clues to predict content in short, supported talk on a limited range of familiar topics;  3.2.2.1 use isolated words and basic expressions to provide personal information;  3.3.3.2 find out the main points in short simple descriptions with visual support;  3.4.2.1. follow word order rules in short statements;  3.5.1.12 use basic adverbs of place here/there to say where things are. | |
| **Lesson objectives** | By the end of the lesson the students will be able to:  learn how to speak about the party and identify different party objects;  recognize and use vocabulary to do with the party;  to express personal attitude toward a topic discussing a topic. | |

**Lesson procedure:**

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| **Stages of the lesson/ Time** | **Teacher’s activity** | **Student’s activity** | **Assessment** | **Resources/ materials** |
| **Greeting.**  **Organisation moment.**  **2 min.** | * As children come into the class, say *Hello.* Encourage them to say *Hello* to you.   Begin the lesson with some greetings. Ask and answer *How are you?* Look through the window? Is it cold today? | The students greet the teacher and answer the questions.  Good morning, good morning to you,  We are glad to see you too.  Топ Mischievous Smile стикеры для Android и iOS | Gfycat  Today is not cold. |  | Whiteboard |
| **Warm up: 3 min.** | **Phonetic Drill Exercise.**  A teacher asks Sts. To look at the picture and guess the theme of the lesson.    Let’s sing a song: ***Happy Birthday*** | Sts.look at the pictures and guess the topic of the lesson.  **PARTY**  **Sts. sing a song and say the month of their birthday.**  **My birthday is in May and yours?** | Assessment Criteria:  Use and follow with considerable support simple words, phrases, sentences as a support in reading familiar topics;  Apply basic words, phrases and short sentences in a talk. | **https://youtu.be/n3qw7lZzbkM** |
| **Main activities:**  **17 min.** | A teacher asks Sts. to name all the objects at the party.  What have you got at your birthday party?  I like it. My birthday is in December.  Do you like presents?  Look, Listen and Point. **(CD.73).**  A teacher asks Sts. to read the text in pairs and try to understand all sentences:  Let’s buy presents.  He likes cars.  Are those chocolates?  Let’s put the presents in the living room.  It’s five o’clock in the morning.  Happy Birthday! Thank you for my presents. | Sts. name all the objects at the party.  Draw and name:  Cake, balloon, present, cards, chocolate, masks, juice, flags, flowers.  Do you like your birthday?  -Yes/no.  Sts. translate the sentences to each other. | Self – Assessment  **Assessment criteria:**  1. Demonstrate an ability to organize and express ideas clearly;  2.Apply topic related vocabulary in speech appropriately arranging words and phrases into well-formed sentences.  **Descriptor:**  A learner:   * Demonstrate an ability to organize and express ideas clearly; * uses appropriate subject-specific vocabulary while speaking. | Flashcards  **CD.71**  **CD.72**  Student’s Book “Family and friends 2. Kazakhstan edition”. (Oxford University Press)  p.54  Worksheet |
| **Physical training exercise – 3 min.** | A break for physical activity.  Teacher plays the video with physical exercises. | Students watch and do physical exercises. |  | Music |
| **Main activities:**  **18 min.** | A teacher asks the Sts. to do some exercises.    Well done. Open the workbooks and do the tasks on p.54. You are given 6 minutes.  What do you like at birthday parties?  Take a list of paper and write one wish: I want my parents to buy me a…. | Sts. do the tasks.    Sts. speak about their birthday and present the tasks.  I like presents. I want a new mobile phone. | Self – Assessment.  **Descriptor:** understand some specific information in short, slow, carefully articulated talk on routine and familiar topics.  Pair – assessment    **Score:6**  **Descriptor:** Respond to basic supported questions giving personal and factual information.  Pair - Assessment | Sts. Book p.52  **CD.73**  Student’s Book “Family and friends 2. Kazakhstan edition”. (Oxford University Press)  **Worksheets** |
| **The end of the lesson**  **2 min.** | • At the end of the lesson, wave goodbye to the class and say *Bye! Goodbye!*  **Home Assignment:**  **PB p.54. Ex.4(5questions, 5 answers).** | SS write their homework for the next lesson.  Sts. give a mark to themselves for working at the lesson.  Students think critically, exploring, developing, evaluating and making choices about their own and others’ ideas. | Pupils evaluate themselves using evaluation lists.  Reflection.  Self- Assessment. | Whiteboard |



